## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | 25.6\% | 78 | N/A | 10.8\% | 33 | 14.8\% | 45 | 24.3\% | 74 | 50.2\% | 153 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | 26.5\% | 91 | N/A | 8.2\% | 28 | 18.4\% | 63 | 24.8\% | 85 | 48.7\% | 167 |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2021-22 | 29.9\% | 154 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3\% | 2,196 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 16.0\% | 2,861 | 11.6\% | 10 | N/A | <=5\% | <3 | * | * | 22.1\% | 19 | 66.3\% | 57 |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8\% | 3,077 | 10.4\% | 12 | N/A | <=5\% | 3 | * | 9 | 25.2\% | 29 | 64.3\% | 74 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5\% | 2,495 | 35.7\% | 10 | N/A | <=20\% | 3 | * | 7 | 21.4\% | 6 | 42.9\% | 12 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9\% | 2,680 | 31.0\% | 9 | N/A | <=20\% | <3 | * | * | 27.6\% | 8 | 41.4\% | 12 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 41.6\% | 32 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7\% | 2,105 | 17.6\% | 9 | N/A | <=10\% | <3 | * | * | 31.4\% | 16 | 51.0\% | 26 |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9\% | 2,245 | 27.0\% | 17 | N/A | 7.9\% | 5 | 19.0\% | 12 | 20.6\% | 13 | 52.4\% | 33 |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8\% | 30,533 | 36.4\% | 48 | N/A | 20.5\% | 27 | 15.9\% | 21 | 22.0\% | 29 | 41.7\% | 55 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | 39.4\% | 52 | N/A | 14.4\% | 19 | 25.0\% | 33 | 25.8\% | 34 | 34.8\% | 46 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | 29.8\% | 48 | N/A | 11.2\% | 18 | 18.6\% | 30 | 27.3\% | 44 | 42.9\% | 69 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | 31.4\% | 59 | N/A | 10.1\% | 19 | 21.3\% | 40 | 22.3\% | 42 | 46.3\% | 87 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | 20.8\% | 30 | N/A | 10.4\% | 15 | 10.4\% | 15 | 20.8\% | 30 | 58.3\% | 84 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | 20.6\% | 32 | N/A | 5.8\% | 9 | 14.8\% | 23 | 27.7\% | 43 | 51.6\% | 80 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.8\% | 15,778 | 20.0\% | 53 | N/A | 7.5\% | 20 | 12.5\% | 33 | 25.3\% | 67 | 54.7\% | 145 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 27.6\% | 15,804 | 20.3\% | 60 | N/A | 5.4\% | 16 | 14.9\% | 44 | 26.1\% | 77 | 53.6\% | 158 |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | 6 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 6 | <=50\% | 3 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.5\% | 2,165 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 19 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 17.1\% | 2,263 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 6 | * | 30 |
| ELA | 3rd Grade Content | Homeles <br> S | 2021-22 | 19.4\% | 328 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd <br> Grade Content | Homeles <br> S | 2022-23 | 16.9\% | 347 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student s Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Foster Care | 2021-22 | 18.4\% | 84 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2022-23 | 16.1\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4\% | 42,079 | 29.8\% | 84 | N/A | 15.6\% | 44 | 14.2\% | 40 | 19.5\% | 55 | 50.7\% | 143 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3\% | 43,415 | 27.2\% | 83 | N/A | 9.8\% | 30 | 17.4\% | 53 | 18.7\% | 57 | 54.1\% | 165 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2022-23 | 34.6\% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Asian | 2021-22 | 66.4\% | 2,403 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2\% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | Black or African American | 2021-22 | 16.4\% | 2,867 | 19.3\% | 16 | N/A | <=5\% | 4 | * | 12 | 20.5\% | 17 | 60.2\% | 50 |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8\% | 3,521 | 17.1\% | 14 | N/A | <=5\% | 3 | * | 11 | 18.3\% | 15 | 64.6\% | 53 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th <br> Grade Content | Hispanic of Any Race | 2021-22 | 32.6\% | 2,756 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 17 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3\% | 2,882 | 35.5\% | 11 | N/A | <=10\% | <3 | * | * | 12.9\% | 4 | 51.6\% | 16 |
| ELA | 4th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 44.0\% | 33 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4\% | 2,133 | 19.1\% | 9 | N/A | * | 6 | <=10\% | 3 | 14.9\% | 7 | 66.0\% | 31 |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0\% | 2,223 | 16.4\% | 9 | N/A | <=10\% | 3 | * | 6 | 16.4\% | 9 | 67.3\% | 37 |
| ELA | 4th Grade Content | White | 2021-22 | 51.3\% | 31,695 | 44.8\% | 52 | N/A | 28.4\% | 33 | 16.4\% | 19 | 18.1\% | 21 | 37.1\% | 43 |
| ELA | 4th Grade Content | White | 2022-23 | 52.0\% | 32,175 | 38.0\% | 49 | N/A | 17.1\% | 22 | 20.9\% | 27 | 20.2\% | 26 | 41.9\% | 54 |
| ELA | 4th Grade Content | Female | 2021-22 | 45.5\% | 21,560 | 32.8\% | 43 | N/A | 16.8\% | 22 | 16.0\% | 21 | 17.6\% | 23 | 49.6\% | 65 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6\% | 22,418 | 32.3\% | 50 | N/A | 11.6\% | 18 | 20.6\% | 32 | 18.7\% | 29 | 49.0\% | 76 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th <br> Grade <br> Content | Male | 2021-22 | 41.4\% | 20,519 | 27.2\% | 41 | N/A | 14.6\% | 22 | 12.6\% | 19 | 21.2\% | 32 | 51.7\% | 78 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | 22.0\% | 33 | N/A | 8.0\% | 12 | 14.0\% | 21 | 18.7\% | 28 | 59.3\% | 89 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2021-22 | 28.9\% | 16,041 | 25.1\% | 63 | N/A | 12.4\% | 31 | 12.7\% | 32 | 21.1\% | 53 | 53.8\% | 135 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3\% | 16,964 | 20.1\% | 51 | N/A | 5.1\% | 13 | 15.0\% | 38 | 20.1\% | 51 | 59.8\% | 152 |
| ELA | 4th Grade Content | English Learners | 2021-22 | 27.9\% | 2,373 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 5 |
| ELA | 4th Grade Content | English Learners | 2022-23 | 27.3\% | 2,274 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | >=50\% | 7 |
| ELA | 4th <br> Grade <br> Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.1\% | 2,117 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 30 |
| ELA | 4th Grade Content | Students With Disabiliti es | 2022-23 | 18.0\% | 2,420 | 11.4\% | 5 | N/A | <=10\% | <3 | * | * | <=10\% | 3 | * | 36 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Homeles <br> s | 2021-22 | 18.9\% | 294 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles <br> s | 2022-23 | 19.5\% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2021-22 | 18.3\% | 72 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 30.8\% | 89 | N/A | 10.7\% | 31 | 20.1\% | 58 | 19.7\% | 57 | 49.5\% | 143 |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | 27.8\% | 77 | N/A | 7.9\% | 22 | 19.9\% | 55 | 22.0\% | 61 | 50.2\% | 139 |
| ELA | 5th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 30.4\% | 163 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5\% | 2,538 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 17.6\% | 3,130 | 20.6\% | 21 | N/A | 5.9\% | 6 | 14.7\% | 15 | 13.7\% | 14 | 65.7\% | 67 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> s <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9\% | 3,341 | 16.9\% | 14 | N/A | <=5\% | 3 | * | 11 | 20.5\% | 17 | 62.7\% | 52 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | 27.8\% | 5 | N/A | <=20\% | * | <=20\% | <3 | 27.8\% | 5 | 44.4\% | 8 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2\% | 2,975 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 14 |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | 25.0\% | 11 | N/A | <=10\% | 3 | * | 8 | 31.8\% | 14 | 43.2\% | 19 |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3\% | 2,224 | 20.8\% | 10 | N/A | <=10\% | 4 | * | 6 | 20.8\% | 10 | 58.3\% | 28 |
| ELA | 5th Grade Content | White | 2021-22 | 50.7\% | 31,697 | 42.5\% | 51 | N/A | 15.0\% | 18 | 27.5\% | 33 | 19.2\% | 23 | 38.3\% | 46 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | 42.6\% | 49 | N/A | 13.0\% | 15 | 29.6\% | 34 | 20.9\% | 24 | 36.5\% | 42 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7\% | 21,940 | 26.5\% | 35 | N/A | 11.4\% | 15 | 15.2\% | 20 | 22.0\% | 29 | 51.5\% | 68 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | 28.6\% | 38 | N/A | 8.3\% | 11 | 20.3\% | 27 | 21.1\% | 28 | 50.4\% | 67 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent <br> Proficie <br> nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 34.4\% | 54 | N/A | 10.2\% | 16 | 24.2\% | 38 | 17.8\% | 28 | 47.8\% | 75 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2\% | 20,782 | 27.1\% | 39 | N/A | 7.6\% | 11 | 19.4\% | 28 | 22.9\% | 33 | 50.0\% | 72 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 29.0\% | 16,141 | 26.1\% | 64 | N/A | 8.2\% | 20 | 18.0\% | 44 | 19.2\% | 47 | 54.7\% | 134 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 29.7\% | 16,451 | 21.7\% | 52 | N/A | <=5\% | 12 | * | 40 | 23.8\% | 57 | 54.6\% | 131 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5\% | 1,274 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.6\% | 1,804 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 36 |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 14.9\% | 1,907 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 28 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Homeles s | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2022-23 | 18.9\% | 344 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2021-22 | 16.3\% | 67 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2022-23 | 16.1\% | 57 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 20.2\% | 51 | N/A | <=5\% | 9 | * | 42 | 20.6\% | 52 | 59.1\% | 149 |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5\% | 37,172 | 19.0\% | 47 | N/A | <=5\% | 7 | * | 40 | 23.5\% | 58 | 57.5\% | 142 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2021-22 | 29.0\% | 168 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2022-23 | 23.4\% | 132 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 15.5\% | 2,693 | 7.9\% | 7 | N/A | <=5\% | <3 | * | * | 18.0\% | 16 | 74.2\% | 66 |
| ELA | 6th <br> Grade <br> Content | Black or African American | 2022-23 | 16.3\% | 2,917 | 8.2\% | 7 | N/A | < $=5 \%$ | <3 | * | * | 15.3\% | 13 | 76.5\% | 65 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | 23.5\% | 4 | N/A | <=20\% | <3 | * | * | <=20\% | <3 | * | 11 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0\% | 2,500 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 5 | <=50\% | 6 |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | 28.2\% | 11 | N/A | <=10\% | <3 | * | * | 12.8\% | 5 | 59.0\% | 23 |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3\% | 1,820 | 20.0\% | 9 | N/A | <=10\% | <3 | * | * | 31.1\% | 14 | 48.9\% | 22 |
| ELA | 6th Grade Content | White | 2021-22 | 43.9\% | 27,314 | 26.2\% | 27 | N/A | <=5\% | 5 | * | 22 | 26.2\% | 27 | 47.6\% | 49 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | 27.6\% | 27 | N/A | <=5\% | 4 | * | 23 | 26.5\% | 26 | 45.9\% | 45 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Female | 2021-22 | 40.5\% | 19,333 | 20.0\% | 24 | N/A | <=5\% | 5 | * | 19 | 24.2\% | 29 | 55.8\% | 67 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 16.1\% | 18 | N/A | <=5\% | 4 | * | 14 | 25.0\% | 28 | 58.9\% | 66 |
| ELA | 6th <br> Grade <br> Content | Male | 2021-22 | 34.8\% | 17,208 | 20.5\% | 27 | N/A | <=5\% | 4 | * | 23 | 17.4\% | 23 | 62.1\% | 82 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2\% | 17,853 | 21.5\% | 29 | N/A | <=5\% | 3 | * | 26 | 22.2\% | 30 | 56.3\% | 76 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.6\% | 13,357 | 12.1\% | 25 | N/A | <=5\% | 5 | * | 20 | 19.4\% | 40 | 68.4\% | 141 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0\% | 13,197 | 17.6\% | 36 | N/A | <=5\% | 6 | * | 30 | 20.5\% | 42 | 62.0\% | 127 |
| ELA | 6th Grade Content | English Learners | 2021-22 | 9.6\% | 569 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5\% | 521 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content - | Students With Disabiliti es | 2021-22 | 10.3\% | 1,202 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | <=10\% | 3 | * | 30 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.8\% | 1,341 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | <3 | <3 | * | 34 |
| ELA | 6th <br> Grade Content | Homeles <br> S | 2021-22 | 16.6\% | 264 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| ELA | 6th Grade Content | Homeles <br> s | 2022-23 | 13.1\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Foster Care | 2021-22 | 15.9\% | 61 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade Content | Foster Care | 2022-23 | 15.1\% | 52 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | 16.3\% | 41 | N/A | < $=5 \%$ | 7 | * | 34 | 19.4\% | 49 | 64.3\% | 162 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 15.4\% | 40 | N/A | <=5\% | 6 | * | 34 | 16.5\% | 43 | 68.1\% | 177 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2021-22 | 28.4\% | 163 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9\% | 2,319 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0\% | 2,285 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 17.8\% | 3,079 | 9.3\% | 8 | N/A | <=5\% | <3 | * | * | 19.8\% | 17 | 70.9\% | 61 |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5\% | 3,072 | 10.0\% | 9 | N/A | <=5\% | <3 | * | * | 11.1\% | 10 | 78.9\% | 71 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5\% | 2,362 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1\% | 2,367 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 14 |
| ELA | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 33.8\% | 27 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1\% | 1,604 | 21.2\% | 7 | N/A | <=10\% | <3 | * | * | 30.3\% | 10 | 48.5\% | 16 |
| ELA | 7th <br> Grade <br> Content | Two or More Races | 2022-23 | 34.9\% | 1,730 | 17.1\% | 7 | N/A | <=10\% | <3 | * | * | 17.1\% | 7 | 65.9\% | 27 |
| ELA | 7th Grade Content | White | 2021-22 | 43.1\% | 27,639 | 20.0\% | 22 | N/A | 5.5\% | 6 | 14.5\% | 16 | 15.5\% | 17 | 64.5\% | 71 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | 19.0\% | 20 | N/A | <=5\% | 4 | * | 16 | 20.0\% | 21 | 61.0\% | 64 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3\% | 19,980 | 17.0\% | 19 | N/A | <=5\% | 3 | * | 16 | 21.4\% | 24 | 61.6\% | 69 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | 17.6\% | 21 | N/A | <=5\% | 4 | * | 17 | 16.0\% | 19 | 66.4\% | 79 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | 15.7\% | 22 | N/A | <=5\% | 4 | * | 18 | 17.9\% | 25 | 66.4\% | 93 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7\% | 16,802 | 13.5\% | 19 | N/A | <=5\% | <3 | * | * | 17.0\% | 24 | 69.5\% | 98 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,158 | 12.6\% | 28 | N/A | <=5\% | <3 | * | * | 20.2\% | 45 | 67.3\% | 150 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.1\% | 12,933 | 9.5\% | 20 | N/A | <=5\% | <3 | * | * | 12.9\% | 27 | 77.6\% | 163 |
| ELA | 7th <br> Grade <br> Content | English Learners | 2021-22 | 9.0\% | 498 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1\% | 624 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 5 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 9.3\% | 1,059 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 38 |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2022-23 | 9.1\% | 1,059 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 34 |
| ELA | 7th Grade Content | Homeles s | 2021-22 | 16.7\% | 230 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 7 |
| ELA | 7th Grade Content | Homeles <br> S | 2022-23 | 14.8\% | 266 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| ELA | 7th Grade Content | Foster Care | 2021-22 | 14.3\% | 46 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2022-23 | 10.2\% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | 23.0\% | 70 | N/A | 8.5\% | 26 | 14.4\% | 44 | 21.6\% | 66 | 55.4\% | 169 |
| Mathema tics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | 28.9\% | 99 | N/A | 8.5\% | 29 | 20.5\% | 70 | 24.6\% | 84 | 46.5\% | 159 |
| Mathema tics | 3rd Grade Content | American Indian or Alaska Native | 2021-22 | 32.0\% | 165 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | Asian | 2021-22 | 70.0\% | 2,567 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Asian | 2022-23 | 69.0\% | 2,535 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Black or African American | 2021-22 | 13.5\% | 2,415 | 7.0\% | 6 | N/A | <=5\% | 3 | <=5\% | 3 | 19.8\% | 17 | 73.3\% | 63 |
| Mathema tics | 3rd Grade Content | Black or African American | 2022-23 | 15.7\% | 2,882 | 15.7\% | 18 | N/A | <=5\% | 4 | * | 14 | 22.6\% | 26 | 61.7\% | 71 |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2\% | 2,401 | 32.1\% | 9 | N/A | <=20\% | <3 | * | * | 21.4\% | 6 | 46.4\% | 13 |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7\% | 2,705 | 24.1\% | 7 | N/A | <=20\% | <3 | * | * | 48.3\% | 14 | 27.6\% | 8 |
| Mathema tics | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 37.7\% | 29 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Two or More Races | 2021-22 | 38.3\% | 2,033 | 16.0\% | 8 | N/A | <=10\% | <3 | * | * | 20.0\% | 10 | 64.0\% | 32 |
| Mathema tics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0\% | 2,193 | 22.6\% | 14 | N/A | <=5\% | <3 | * | * | 24.2\% | 15 | 53.2\% | 33 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | 34.1\% | 45 | N/A | 15.2\% | 20 | 18.9\% | 25 | 22.7\% | 30 | 43.2\% | 57 |
| Mathema tics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | 43.9\% | 58 | N/A | 16.7\% | 22 | 27.3\% | 36 | 22.0\% | 29 | 34.1\% | 45 |
| Mathema tics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | 20.4\% | 33 | N/A | 7.4\% | 12 | 13.0\% | 21 | 22.2\% | 36 | 57.4\% | 93 |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | 27.1\% | 51 | N/A | 8.0\% | 15 | 19.1\% | 36 | 22.9\% | 43 | 50.0\% | 94 |
| Mathema tics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | 25.9\% | 37 | N/A | 9.8\% | 14 | 16.1\% | 23 | 21.0\% | 30 | 53.1\% | 76 |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | 31.2\% | 48 | N/A | 9.1\% | 14 | 22.1\% | 34 | 26.6\% | 41 | 42.2\% | 65 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.1\% | 15,436 | 17.4\% | 46 | N/A | <=5\% | 12 | * | 34 | 21.6\% | 57 | 61.0\% | 161 |
| Mathema tics | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 28.6\% | 16,431 | 21.4\% | 63 | N/A | 5.4\% | 16 | 16.0\% | 47 | 26.5\% | 78 | 52.0\% | 153 |
| Mathema tics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 4 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | >=50\% | * | <=50\% | 2 |
| Mathema tics | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 19.3\% | 2,405 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 20 |
| Mathema tics | 3rd Grade Content | Students <br> With Disabiliti es | 2022-23 | 20.0\% | 2,651 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | <=10\% | 3 | * | 33 |
| Mathema tics | 3rd Grade Content | Homeles <br> S | 2021-22 | 18.0\% | 306 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Homeles s | 2022-23 | 17.3\% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2021-22 | 19.3\% | 88 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Foster Care | 2022-23 | 16.8\% | 75 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | 21.9\% | 62 | N/A | 7.1\% | 20 | 14.8\% | 42 | 30.4\% | 86 | 47.7\% | 135 |
| Mathema tics | 4th Grade Content | All Students | 2022-23 | 38.6\% | 37,873 | 19.0\% | 58 | N/A | 6.5\% | 20 | 12.4\% | 38 | 31.7\% | 97 | 49.3\% | 151 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | American Indian or Alaska Native | 2022-23 | 31.2\% | 163 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Asian | 2021-22 | 65.7\% | 2,407 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Asian | 2022-23 | 65.4\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Black or African American | 2021-22 | 9.2\% | 1,595 | 10.7\% | 9 | N/A | <=5\% | <3 | * | * | 27.4\% | 23 | 61.9\% | 52 |
| Mathema tics | 4th Grade Content | Black or African American | 2022-23 | 11.9\% | 2,108 | 11.0\% | 9 | N/A | <=5\% | <3 | * | * | 25.6\% | 21 | 63.4\% | 52 |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4\% | 2,068 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 14 | * | 11 |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3\% | 2,309 | 19.4\% | 6 | N/A | <=10\% | <3 | * | * | 35.5\% | 11 | 45.2\% | 14 |
| Mathema tics | 4th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 32.0\% | 24 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Two or More Races | 2021-22 | 31.6\% | 1,626 | 12.8\% | 6 | N/A | <=10\% | 3 | <=10\% | 3 | 29.8\% | 14 | 57.4\% | 27 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | Two or More Races | 2022-23 | 33.6\% | 1,821 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 20 | * | 31 |
| Mathema tics | 4th Grade Content | White | 2021-22 | 44.9\% | 27,724 | 34.5\% | 40 | N/A | 13.8\% | 16 | 20.7\% | 24 | 28.4\% | 33 | 37.1\% | 43 |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9\% | 29,028 | 28.7\% | 37 | N/A | 11.6\% | 15 | 17.1\% | 22 | 32.6\% | 42 | 38.8\% | 50 |
| Mathema tics | 4th Grade Content | Female | 2021-22 | 33.0\% | 15,678 | 21.4\% | 28 | N/A | 6.1\% | 8 | 15.3\% | 20 | 29.0\% | 38 | 49.6\% | 65 |
| Mathema tics | 4th Grade Content | Female | 2022-23 | 34.5\% | 16,629 | 16.7\% | 26 | N/A | 7.1\% | 11 | 9.6\% | 15 | 32.7\% | 51 | 50.6\% | 79 |
| Mathema tics | 4th <br> Grade <br> Content | Male | 2021-22 | 40.1\% | 19,909 | 22.4\% | 34 | N/A | 7.9\% | 12 | 14.5\% | 22 | 31.6\% | 48 | 46.1\% | 70 |
| Mathema tics | 4th <br> Grade <br> Content | Male | 2022-23 | 42.5\% | 21,244 | 21.3\% | 32 | N/A | 6.0\% | 9 | 15.3\% | 23 | 30.7\% | 46 | 48.0\% | 72 |
| Mathema tics | 4th <br> Grade Content | Economic ally Disadvan taged | 2021-22 | 21.7\% | 12,046 | 17.5\% | 44 | N/A | <=5\% | 7 | * | 37 | 31.7\% | 80 | 50.8\% | 128 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3\% | 13,641 | 12.2\% | 31 | N/A | <=5\% | 9 | * | 22 | 34.3\% | 87 | 53.5\% | 136 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | <=50\% | 5 | N/A | <=50\% | <3 | <=50\% | * | <=50\% | 4 | <=50\% | 3 |
| Mathema tics | 4th Grade Content | English Learners | 2022-23 | 26.0\% | 2,256 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 5 |
| Mathema tics | 4th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.7\% | 1,811 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 26 |
| Mathema tics | 4th <br> Grade Content | Students With Disabiliti es | 2022-23 | 15.6\% | 2,099 | 11.4\% | 5 | N/A | <=10\% | <3 | * | * | <=10\% | 3 | * | 36 |
| Mathema tics | 4th <br> Grade <br> Content | Homeles s | 2021-22 | 12.5\% | 194 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Homeles <br> s | 2022-23 | 13.0\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Foster Care | 2021-22 | 13.8\% | 54 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 15.7\% | 45 | N/A | 8.4\% | 24 | 7.3\% | 21 | 20.2\% | 58 | 64.1\% | 184 |
| Mathema tics | 5th Grade Content Cont | All Students | 2022-23 | 31.5\% | 31,126 | 14.8\% | 41 | N/A | 6.5\% | 18 | 8.3\% | 23 | 18.1\% | 50 | 67.1\% | 186 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 18.4\% | 98 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Asian | 2022-23 | 62.1\% | 2,352 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Black or African American | 2021-22 | 6.5\% | 1,155 | 8.8\% | 9 | N/A | <=5\% | 4 | <=5\% | 5 | 13.7\% | 14 | 77.5\% | 79 |
| Mathema tics | 5th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,287 | <=5\% | 4 | N/A | <=5\% | <3 | <=5\% | * | * | 10 | * | 69 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 11 |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2\% | 1,778 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 18 |
| Mathema tics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | 11.9\% | 5 | N/A | <=10\% | <3 | <=10\% | * | 23.8\% | 10 | 64.3\% | 27 |
| Mathema tics | 5th Grade Content | Two or More Races | 2022-23 | 28.3\% | 1,485 | 14.6\% | 7 | N/A | <=10\% | <3 | * | * | 16.7\% | 8 | 68.8\% | 33 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | 23.3\% | 28 | N/A | 14.2\% | 17 | 9.2\% | 11 | 24.2\% | 29 | 52.5\% | 63 |
| Mathema tics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | 23.5\% | 27 | N/A | 12.2\% | 14 | 11.3\% | 13 | 21.7\% | 25 | 54.8\% | 63 |
| Mathema tics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | 10.9\% | 14 | N/A | * | 8 | <=5\% | 6 | 17.8\% | 23 | 71.3\% | 92 |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | 10.5\% | 14 | N/A | <=5\% | 5 | * | 9 | 18.0\% | 24 | 71.4\% | 95 |
| Mathema tics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | 19.6\% | 31 | N/A | 10.1\% | 16 | 9.5\% | 15 | 22.2\% | 35 | 58.2\% | 92 |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | 18.8\% | 27 | N/A | 9.0\% | 13 | 9.7\% | 14 | 18.1\% | 26 | 63.2\% | 91 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,978 | 11.5\% | 28 | N/A | 5.3\% | 13 | 6.2\% | 15 | 19.8\% | 48 | 68.7\% | 167 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.5\% | 9,720 | 10.0\% | 24 | N/A | <=5\% | 7 | * | 17 | 17.5\% | 42 | 72.5\% | 174 |
| Mathema tics | 5th Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 6 |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti <br> es | 2021-22 | 9.3\% | 1,149 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 41 |
| Mathema tics | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.2\% | 1,301 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 36 |
| Mathema tics | 5th Grade Content | Homeles <br> S | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles <br> s | 2022-23 | 9.8\% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Foster Care | 2021-22 | 9.1\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Foster Care | 2022-23 | 8.2\% | 29 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | All Students | 2021-22 | 28.4\% | 27,593 | 8.0\% | 20 | N/A | <=5\% | 6 | * | 14 | 21.5\% | 54 | 70.5\% | 177 |
| Mathema tics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | 8.9\% | 22 | N/A | <=5\% | 5 | * | 17 | 26.7\% | 66 | 64.4\% | 159 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | American Indian or Alaska Native | 2021-22 | 20.5\% | 118 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th <br> Grade Content | American <br> Indian or <br> Alaska <br> Native | 2022-23 | 18.4\% | 105 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Asian | 2021-22 | 61.5\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Asian | 2022-23 | 61.4\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Black or African American | 2021-22 | 6.3\% | 1,094 | <=5\% | 3 | N/A | <=5\% | <3 | <=5\% | * | * | 11 | * | 72 |
| Mathema tics | 6th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,303 | <=5\% | 3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 16 | * | 65 |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 14 |
| Mathema tics | 6th <br> Grade Content | Hispanic of Any Race | 2022-23 | 18.2\% | 1,642 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 | <=50\% | 7 |
| Mathema tics | 6th Grade Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | 10.3\% | 4 | N/A | <=10\% | <3 | <=10\% | <3 | 15.4\% | 6 | 74.4\% | 29 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th Grade Content | Two or More Races | 2022-23 | 25.2\% | 1,299 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 16 | * | 29 |
| Mathema tics | 6th Grade Content $\qquad$ | White | 2021-22 | 34.7\% | 21,577 | 11.5\% | 12 | N/A | <=5\% | 3 | * | 9 | 30.8\% | 32 | 57.7\% | 60 |
| Mathema tics | 6th <br> Grade <br> Content | White | 2022-23 | 36.2\% | 22,784 | 15.2\% | 15 | N/A | <=5\% | 3 | * | 12 | 29.3\% | 29 | 55.6\% | 55 |
| Mathema tics | 6th Grade Content $\qquad$ | Female | 2021-22 | 25.7\% | 12,263 | 5.9\% | 7 | N/A | <=5\% | <3 | <=5\% | * | 19.5\% | 23 | 74.6\% | 88 |
| Mathema tics | 6th Grade Content | Female | 2022-23 | 26.2\% | 12,707 | 7.2\% | 8 | N/A | <=5\% | <3 | * | * | 21.6\% | 24 | 71.2\% | 79 |
| Mathema tics | 6th Grade Content | Male | 2021-22 | 31.0\% | 15,330 | 9.8\% | 13 | N/A | <=5\% | 4 | * | 9 | 23.3\% | 31 | 66.9\% | 89 |
| Mathema tics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | 10.3\% | 14 | N/A | <=5\% | 4 | * | 10 | 30.9\% | 42 | 58.8\% | 80 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 15.0\% | 8,168 | <=5\% | 9 | N/A | <=5\% | <3 | <=5\% | * | * | 33 | * | 162 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 15.7\% | 8,642 | 7.8\% | 16 | N/A | <=5\% | 4 | * | 12 | 23.9\% | 49 | 68.3\% | 140 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 6th <br> Grade Content | English Learners | 2021-22 | 8.1\% | 493 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 6th Grade Content | English Learners | 2022-23 | 8.0\% | 512 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 746 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 29 |
| Mathema tics | 6th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.4\% | 911 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 33 |
| Mathema tics | 6th Grade Content | Homeles <br> s | 2021-22 | 8.4\% | 134 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 6th Grade Content | Homeles S | 2022-23 | 8.3\% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Foster Care | 2021-22 | 8.4\% | 32 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Foster Care | 2022-23 | 8.2\% | 28 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | 6.8\% | 17 | N/A | <=5\% | 4 | * | 13 | 13.6\% | 34 | 79.6\% | 199 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | 11.2\% | 29 | N/A | <=5\% | 7 | * | 22 | 19.0\% | 49 | 69.8\% | 180 |
| Mathema tics | 7th Grade Content | American Indian or Alaska Native | 2021-22 | 21.5\% | 124 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2021-22 | 64.5\% | 2,260 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2022-23 | 63.7\% | 2,277 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Black or African American | 2021-22 | 8.0\% | 1,375 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 10 | * | 75 |
| Mathema tics | 7th Grade Content | Black or African American | 2022-23 | 8.4\% | 1,470 | 8.0\% | 7 | N/A | <=5\% | <3 | * | * | 9.1\% | 8 | 83.0\% | 73 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6\% | 1,609 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 10 |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7\% | 1,743 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Mathema tics | 7th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | 17.7\% | 14 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student s Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Two or More Races | 2021-22 | 26.2\% | 1,231 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 25 |
| Mathema tics | 7th <br> Grade <br> Content | Two or More Races | 2022-23 | 26.6\% | 1,316 | <=10\% | 3 | N/A | <=10\% | * | <=10\% | <3 | * | 5 | * | 33 |
| Mathema tics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | 9.3\% | 10 | N/A | <=5\% | 3 | * | 7 | 13.0\% | 14 | 77.8\% | 84 |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | 16.2\% | 17 | N/A | <=5\% | 4 | * | 13 | 29.5\% | 31 | 54.3\% | 57 |
| Mathema tics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | <=5\% | <3 | N/A | <=5\% | $<3$ | <=5\% | <3 | * | 16 | * | 94 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | 10.2\% | 12 | N/A | < $=5 \%$ | <3 | * | * | 16.1\% | 19 | 73.7\% | 87 |
| Mathema tics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | 10.9\% | 15 | N/A | <=5\% | 4 | * | 11 | 13.0\% | 18 | 76.1\% | 105 |
| Mathema tics | 7th Grade Content | Male | 2022-23 | 34.2\% | 17,118 | 12.1\% | 17 | N/A | <=5\% | 5 | * | 12 | 21.4\% | 30 | 66.4\% | 93 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1\% | 8,654 | 5.4\% | 12 | N/A | <=5\% | 3 | <=5\% | 9 | 10.9\% | 24 | 83.7\% | 185 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie <br> nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.1\% | 9,185 | 6.3\% | 13 | N/A | <=5\% | 3 | <=5\% | 10 | 14.4\% | 30 | 79.3\% | 165 |
| Mathema tics | 7th Grade Content | English Learners | 2021-22 | 8.6\% | 492 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | English Learners | 2022-23 | 9.7\% | 624 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 4 |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 724 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | <3 | <3 | * | 40 |
| Mathema tics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.8\% | 791 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | <3 | <3 | * | 35 |
| Mathema tics | 7th Grade Content | Homeles <br> S | 2021-22 | 10.3\% | 143 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 8 |
| Mathema tics | 7th Grade Content | Homeles <br> S | 2022-23 | 9.6\% | 173 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 11 |
| Mathema tics | 7th Grade Content | Foster Care | 2021-22 | 8.2\% | 26 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Foster Care | 2022-23 | 8.1\% | 30 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 22.7\% | 65 | N/A | 8.7\% | 25 | 14.0\% | 40 | 31.5\% | 90 | 45.8\% | 131 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | 22.5\% | 62 | N/A | 7.2\% | 20 | 15.2\% | 42 | 31.2\% | 86 | 46.4\% | 128 |
| Science | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 26.1\% | 140 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5\% | 2,178 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 11.7\% | 2,070 | 8.8\% | 9 | N/A | < $=5 \%$ | 3 | * | 6 | 27.5\% | 28 | 63.7\% | 65 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7\% | 2,068 | 9.6\% | 8 | N/A | <=5\% | <3 | * | * | 26.5\% | 22 | 63.9\% | 53 |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | 27.8\% | 5 | N/A | <=20\% | <3 | <=20\% | * | 38.9\% | 7 | 33.3\% | 6 |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 27.2\% | 2,394 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 12 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | 26.2\% | 11 | N/A | <=10\% | 3 | * | 8 | 35.7\% | 15 | 38.1\% | 16 |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 35.2\% | 1,844 | 19.1\% | 9 | N/A | <=10\% | 3 | * | 6 | 29.8\% | 14 | 51.1\% | 24 |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | 32.8\% | 39 | N/A | 14.3\% | 17 | 18.5\% | 22 | 31.9\% | 38 | 35.3\% | 42 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | 35.7\% | 41 | N/A | 13.9\% | 16 | 21.7\% | 25 | 31.3\% | 36 | 33.0\% | 38 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4\% | 17,975 | 16.9\% | 22 | N/A | 6.9\% | 9 | 10.0\% | 13 | 29.2\% | 38 | 53.8\% | 70 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | 18.9\% | 25 | N/A | 6.1\% | 8 | 12.9\% | 17 | 31.8\% | 42 | 49.2\% | 65 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0\% | 19,576 | 27.6\% | 43 | N/A | 10.3\% | 16 | 17.3\% | 27 | 33.3\% | 52 | 39.1\% | 61 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | 25.7\% | 37 | N/A | 8.3\% | 12 | 17.4\% | 25 | 30.6\% | 44 | 43.8\% | 63 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5\% | 13,592 | 18.6\% | 45 | N/A | 7.4\% | 18 | 11.2\% | 27 | 30.6\% | 74 | 50.8\% | 123 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.4\% | 13,498 | 16.7\% | 40 | N/A | <=5\% | 9 | * | 31 | 32.6\% | 78 | 50.6\% | 121 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 5 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.8\% | 1,826 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 15 | * | 27 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 15.0\% | 1,916 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 10 | * | 29 |
| Science | 5th Grade Content | Homeles s | 2021-22 | 16.8\% | 261 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles <br> s | 2022-23 | 16.3\% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2021-22 | 15.3\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2022-23 | 16.4\% | 57 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | 21.8\% | 62 | N/A | <=5\% | 14 | * | 48 | 30.2\% | 86 | 48.1\% | 137 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | 11.1\% | 26 | N/A | <=5\% | 7 | * | 19 | 32.8\% | 77 | 56.2\% | 132 |
| Science | 8th Grade Content | American Indian or Alaska Native | 2021-22 | 27.9\% | 166 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2022-23 | 31.2\% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2021-22 | 59.7\% | 2,127 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 12.6\% | 2,152 | 7.3\% | 7 | N/A | <=5\% | <3 | * | * | 29.2\% | 28 | 63.5\% | 61 |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4\% | 2,350 | <=5\% | 4 | N/A | <=5\% | <3 | <=5\% | * | * | 27 | * | 51 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3\% | 2,266 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 13 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2\% | 2,252 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 10 |
| Science | 8th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | 32.5\% | 27 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9\% | 1,649 | 13.5\% | 5 | N/A | <=10\% | <3 | * | * | 29.7\% | 11 | 56.8\% | 21 |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,692 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | * | * | 10 | * | 13 |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | 37.8\% | 45 | N/A | 8.4\% | 10 | 29.4\% | 35 | 28.6\% | 34 | 33.6\% | 40 |
| Science | 8th Grade Content | White | 2022-23 | 44.5\% | 28,668 | 17.0\% | 17 | N/A | 6.0\% | 6 | 11.0\% | 11 | 29.0\% | 29 | 54.0\% | 54 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | 22.5\% | 29 | N/A | <=5\% | 6 | * | 23 | 30.2\% | 39 | 47.3\% | 61 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2\% | 17,732 | 9.4\% | 9 | N/A | <=5\% | <3 | * | * | 33.3\% | 32 | 57.3\% | 55 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1\% | 19,241 | 21.2\% | 33 | N/A | 5.1\% | 8 | 16.0\% | 25 | 30.1\% | 47 | 48.7\% | 76 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Male | 2022-23 | 38.6\% | 19,670 | 12.2\% | 17 | N/A | 5.0\% | 7 | 7.2\% | 10 | 32.4\% | 45 | 55.4\% | 77 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 22.9\% | 12,376 | 14.4\% | 33 | N/A | <=5\% | 6 | * | 27 | 31.0\% | 71 | 54.6\% | 125 |
| Science | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 23.7\% | 12,608 | 9.4\% | 19 | N/A | <=5\% | 5 | * | 14 | 32.5\% | 66 | 58.1\% | 118 |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4\% | 531 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5\% | 450 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.0\% | 1,139 | <=10\% | 5 | N/A | <=10\% | <3 | <=10\% | * | * | 13 | * | 36 |
| Science | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.9\% | 1,223 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 27 |
| Science | 8th Grade Content | Homeles s | 2021-22 | 16.6\% | 228 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 7 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | Homeles <br> S | 2022-23 | 16.1\% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2021-22 | 15.0\% | 58 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2022-23 | 13.4\% | 45 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | All Students | 2021-22 | 38.0\% | 35,709 | 28.6\% | 66 | N/A | 5.2\% | 12 | 23.4\% | 54 | 16.9\% | 39 | 54.5\% | 126 |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 31.0\% | 77 | N/A | 11.7\% | 29 | 19.4\% | 48 | 17.7\% | 44 | 51.2\% | 127 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 35.5\% | 204 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2021-22 | 56.3\% | 2,100 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Black or African American | 2021-22 | 12.7\% | 1,716 | 11.3\% | 7 | N/A | <=5\% | <3 | * | * | 19.4\% | 12 | 69.4\% | 43 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5\% | 2,111 | 13.0\% | 12 | N/A | <=5\% | 3 | * | 9 | 21.7\% | 20 | 65.2\% | 60 |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 12 |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | 26.9\% | 7 | N/A | <=20\% | <3 | * | * | <=20\% | 5 | * | 14 |
| Science | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 43.5\% | 27 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3\% | 1,295 | 19.4\% | 7 | N/A | <=10\% | <3 | * | * | <=10\% | <3 | * | 27 |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | 39.1\% | 9 | N/A | <=20\% | 3 | * | 6 | <=20\% | <3 | * | 12 |
| Science | 11th Grade Content | White | 2021-22 | 43.7\% | 28,306 | 44.9\% | 48 | N/A | 10.3\% | 11 | 34.6\% | 37 | 18.7\% | 20 | 36.4\% | 39 |
| Science | 11th Grade Content | White | 2022-23 | 44.8\% | 29,352 | 45.1\% | 46 | N/A | 19.6\% | 20 | 25.5\% | 26 | 15.7\% | 16 | 39.2\% | 40 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1\% | 17,393 | 27.7\% | 31 | N/A | <=5\% | 5 | * | 26 | 14.3\% | 16 | 58.0\% | 65 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 27.1\% | 32 | N/A | 6.8\% | 8 | 20.3\% | 24 | 25.4\% | 30 | 47.5\% | 56 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 29.4\% | 35 | N/A | 5.9\% | 7 | 23.5\% | 28 | 19.3\% | 23 | 51.3\% | 61 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 34.6\% | 45 | N/A | 16.2\% | 21 | 18.5\% | 24 | 10.8\% | 14 | 54.6\% | 71 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.9\% | 10,227 | 16.3\% | 23 | N/A | <=5\% | <3 | * | * | 16.3\% | 23 | 67.4\% | 95 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7\% | 11,045 | 24.3\% | 42 | N/A | 9.2\% | 16 | 15.0\% | 26 | 19.1\% | 33 | 56.6\% | 98 |
| Science | 11th Grade Content | English Learners | 2021-22 | 5.7\% | 270 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4\% | 332 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabiliti es | 2021-22 | 11.0\% | 958 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 22 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 12.0\% | 1,074 | 31.0\% | 9 | N/A | <=20\% | 5 | <=20\% | 4 | <=20\% | <3 | * | 18 |
| Science | 11th Grade Content | Homeles <br> S | 2021-22 | 20.4\% | 208 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Homeles <br> s | 2022-23 | 20.0\% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2021-22 | 11.8\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 5.6\% | 16 | N/A | <=5\% | <3 | <=5\% | * | 46.7\% | 133 | 47.7\% | 136 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | 8.4\% | 23 | N/A | <=5\% | <3 | * | * | 48.2\% | 132 | 43.4\% | 119 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2021-22 | 8.2\% | 44 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1\% | 1,366 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Black or African American | 2021-22 | 3.2\% | 567 | <=5\% | <3 | N/A | <=5\% | <3 | <=5\% | <3 | * | 43 | * | 58 |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9\% | 688 | <=5\% | 3 | N/A | <=5\% | <3 | <=5\% | * | * | 39 | * | 41 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 12 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8\% | 954 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 13 |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 24 | * | 17 |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6\% | 869 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 25 | * | 19 |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | 12.6\% | 15 | N/A | <=5\% | <3 | * | * | 48.7\% | 58 | 38.7\% | 46 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | 16.5\% | 19 | N/A | <=5\% | <3 | * | * | 45.2\% | 52 | 38.3\% | 44 |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | <=5\% | 4 | N/A | <=5\% | <3 | <=5\% | * | * | 56 | * | 70 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | 6.1\% | 8 | N/A | <=5\% | <3 | * | * | 46.6\% | 61 | 47.3\% | 62 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | 7.7\% | 12 | N/A | <=5\% | <3 | * | * | 49.7\% | 77 | 42.6\% | 66 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4\% | 10,815 | 10.5\% | 15 | N/A | <=5\% | <3 | * | * | 49.7\% | 71 | 39.9\% | 57 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 7.2\% | 3,971 | <=5\% | 8 | N/A | <=5\% | <3 | <=5\% | * | * | 106 | * | 127 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0\% | 4,964 | 5.9\% | 14 | N/A | <=5\% | <3 | * | * | 46.8\% | 111 | 47.3\% | 112 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 8 | * | 4 |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 4.9\% | 608 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 14 | * | 29 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> S <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.2\% | 791 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | * | * | 15 | * | 22 |
| Social Studies | 5th <br> Grade Content | Homeles <br> S | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles <br> s | 2022-23 | 5.7\% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2021-22 | 4.2\% | 17 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2022-23 | 6.3\% | 22 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | 13.1\% | 37 | N/A | <=5\% | 10 | * | 27 | 31.8\% | 90 | 55.1\% | 156 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | 8.7\% | 20 | N/A | <=5\% | 3 | * | 17 | 34.8\% | 80 | 56.5\% | 130 |
| Social Studies | 8th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 18.6\% | 110 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2022-23 | 21.9\% | 121 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 48.0\% | 1,711 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5\% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 7.3\% | 1,243 | <=5\% | 4 | N/A | <=5\% | <3 | <=5\% | * | * | 29 | * | 63 |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3\% | 1,274 | <=5\% | 3 | N/A | <=5\% | <3 | <=5\% | * | * | 30 | * | 49 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1\% | 1,439 | <=20\% | 3 | N/A | <=20\% | <3 | <=20\% | * | * | 7 | * | 15 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6\% | 1,479 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 11 |
| Social Studies | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 15.7\% | 13 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6\% | 1,100 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 16 | * | 18 |
| Social <br> Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9\% | 1,112 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 13 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number Partially Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8\% | 21,124 | 21.2\% | 25 | N/A | 7.6\% | 9 | 13.6\% | 16 | 30.5\% | 36 | 48.3\% | 57 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4\% | 20,874 | 14.3\% | 14 | N/A | <=5\% | 3 | * | 11 | 32.7\% | 32 | 53.1\% | 52 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0\% | 11,429 | 11.8\% | 15 | N/A | <=5\% | 4 | * | 11 | 30.7\% | 39 | 57.5\% | 73 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1\% | 10,808 | 5.3\% | 5 | N/A | <=5\% | <3 | <=5\% | * | 33.0\% | 31 | 61.7\% | 58 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5\% | 15,315 | 14.1\% | 22 | N/A | <=5\% | 6 | * | 16 | 32.7\% | 51 | 53.2\% | 83 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1\% | 15,878 | 11.0\% | 15 | N/A | <=5\% | <3 | * | * | 36.0\% | 49 | 52.9\% | 72 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 14.1\% | 7,630 | 7.5\% | 17 | N/A | <=5\% | 3 | * | 14 | 30.4\% | 69 | 62.1\% | 141 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 14.3\% | 7,603 | 7.1\% | 14 | N/A | <=5\% | <3 | * | * | 34.8\% | 69 | 58.1\% | 115 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9\% | 251 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1\% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.8\% | 775 | <=10\% | 3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 14 | * | 36 |
| Social Studies | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.5\% | 842 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | 11 | * | 21 |
| Social Studies | 8th Grade Content | Homeles <br> s | 2021-22 | 8.9\% | 122 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 9 |
| Social Studies | 8th Grade Content | Homeles s | 2022-23 | 8.4\% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2021-22 | 9.6\% | 37 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2022-23 | 9.2\% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9\% | 33,630 | 24.2\% | 56 | N/A | <=5\% | 11 | * | 45 | 51.9\% | 120 | 23.8\% | 55 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 18.3\% | 44 | N/A | < $=5 \%$ | 11 | * | 33 | 56.8\% | 137 | 24.9\% | 60 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2021-22 | 31.0\% | 174 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2021-22 | 58.5\% | 2,181 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2021-22 | 12.5\% | 1,686 | 9.7\% | 6 | N/A | <=5\% | <3 | * | * | 61.3\% | 38 | 29.0\% | 18 |
| Social Studies | 11th <br> Grade Content | Black or African American | 2022-23 | 14.0\% | 2,025 | 8.9\% | 8 | N/A | <=5\% | <3 | * | * | 61.1\% | 55 | 30.0\% | 27 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | 31.3\% | 5 | N/A | <=20\% | <3 | * | * | * | 8 | <=20\% | 3 |
| Social Studies | 11th <br> Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | 28.0\% | 7 | N/A | <=20\% | <3 | <=20\% | * | 48.0\% | 12 | 24.0\% | 6 |
| Social Studies | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 42.2\% | 27 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2\% | 1,221 | 11.1\% | 4 | N/A | <=10\% | <3 | * | * | 55.6\% | 20 | 33.3\% | 12 |

## Annual Education Report J ackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 13 | * | 7 |
| Social Studies | 11th <br> Grade <br> Content | White | 2021-22 | 40.6\% | 26,243 | 35.5\% | 38 | N/A | 8.4\% | 9 | 27.1\% | 29 | 47.7\% | 51 | 16.8\% | 18 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 25.3\% | 25 | N/A | 8.1\% | 8 | 17.2\% | 17 | 54.5\% | 54 | 20.2\% | 20 |
| Social Studies | 11th <br> Grade <br> Content | Female | 2021-22 | 33.8\% | 15,811 | 23.2\% | 26 | N/A | <=5\% | 3 | * | 23 | 51.8\% | 58 | 25.0\% | 28 |
| Social Studies | 11th <br> Grade <br> Content | Female | 2022-23 | 33.6\% | 16,144 | 14.7\% | 17 | N/A | <=5\% | <3 | * | * | 66.4\% | 77 | 19.0\% | 22 |
| Social Studies | 11th <br> Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 25.2\% | 30 | N/A | 6.7\% | 8 | 18.5\% | 22 | 52.1\% | 62 | 22.7\% | 27 |
| Social Studies | 11th <br> Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 21.6\% | 27 | N/A | 8.0\% | 10 | 13.6\% | 17 | 48.0\% | 60 | 30.4\% | 38 |
| Social Studies | 11th <br> Grade Content | Economic ally Disadvan taged | 2021-22 | 22.7\% | 9,307 | 13.5\% | 19 | N/A | < $=5 \%$ | $<3$ | * | * | 57.4\% | 81 | 29.1\% | 41 |
| Social Studies | 11th <br> Grade <br> Content | Economic ally Disadvan taged | 2022-23 | 22.9\% | 9,806 | 14.3\% | 24 | N/A | <=5\% | 5 | * | 19 | 57.1\% | 96 | 28.6\% | 48 |

## Annual Education Report Jackson Public Schools (38170)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent <br> Advance <br> d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 6.9\% | 324 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | English Learners | 2022-23 | 7.4\% | 383 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.5\% | 911 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | 17 | * | 9 |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 11.9\% | 1,056 | <=20\% | 4 | N/A | <=20\% | * | <=20\% | <3 | * | 14 | * | 11 |
| Social Studies | 11th Grade Content | Homeles s | 2021-22 | 16.7\% | 167 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2021-22 | 10.9\% | 28 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7\% | 60,049 | 40.9\% | 108 | N/A | 22.7\% | 60 | 18.2\% | 48 | 18.2\% | 48 | 40.9\% | 108 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7\% | 59,083 | 35.8\% | 81 | N/A | 17.3\% | 39 | 18.6\% | 42 | 19.5\% | 44 | 44.7\% | 101 |
| English (EBRW) | 8th Grade Content | American Indian or Alaska Native | 2021-22 | 51.3\% | 300 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | American <br> Indian or <br> Alaska <br> Native | 2022-23 | 55.2\% | 303 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2021-22 | 81.3\% | 2,891 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1\% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2021-22 | 32.4\% | 5,383 | 27.5\% | 25 | N/A | 13.2\% | 12 | 14.3\% | 13 | 23.1\% | 21 | 49.5\% | 45 |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7\% | 5,798 | 28.9\% | 24 | N/A | 12.0\% | 10 | 16.9\% | 14 | 19.3\% | 16 | 51.8\% | 43 |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5\% | 4,359 | 39.1\% | 9 | N/A | <=20\% | <3 | * | * | <=20\% | <3 | * | * |

## Annual Education Report Jackson Public Schools (38170)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2\% | 4,329 | 42.1\% | 8 | N/A | <=20\% | 3 | * | 5 | <=20\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | 53.7\% | 44 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9\% | 2,820 | 32.3\% | 10 | N/A | 12.9\% | 4 | 19.4\% | 6 | <=10\% | 3 | * | 18 |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6\% | 2,754 | 48.0\% | 12 | N/A | * | 7 | <=20\% | 5 | <=20\% | 5 | * | 8 |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9\% | 44,247 | 53.2\% | 59 | N/A | 36.0\% | 40 | 17.1\% | 19 | 19.8\% | 22 | 27.0\% | 30 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2\% | 42,961 | 37.0\% | 34 | N/A | 18.5\% | 17 | 18.5\% | 17 | 21.7\% | 20 | 41.3\% | 38 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | 49.2\% | 58 | N/A | 28.0\% | 33 | 21.2\% | 25 | 19.5\% | 23 | 31.4\% | 37 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | 40.6\% | 39 | N/A | 20.8\% | 20 | 19.8\% | 19 | 17.7\% | 17 | 41.7\% | 40 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | 34.2\% | 50 | N/A | 18.5\% | 27 | 15.8\% | 23 | 17.1\% | 25 | 48.6\% | 71 |

Annual Education Report Jackson Public Schools (38170)
PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie nt | Number Partially Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | Male | 2022-23 | 54.4\% | 27,393 | 32.3\% | 42 | N/A | 14.6\% | 19 | 17.7\% | 23 | 20.8\% | 27 | 46.9\% | 61 |
| English (EBRW) | 8th <br> Grade Content | Economic ally Disadvan taged | 2021-22 | 45.5\% | 24,112 | 33.2\% | 70 | N/A | 15.2\% | 32 | 18.0\% | 38 | 18.5\% | 39 | 48.3\% | 102 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 45.4\% | 23,749 | 32.5\% | 63 | N/A | 14.4\% | 28 | 18.0\% | 35 | 20.6\% | 40 | 46.9\% | 91 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6\% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8\% | 1,446 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2021-22 | 20.3\% | 2,263 | 13.0\% | 6 | N/A | <=10\% | * | <=10\% | <3 | 17.4\% | 8 | 69.6\% | 32 |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Students <br> With <br> Disabiliti <br> es | 2022-23 | 22.0\% | 2,402 | 12.9\% | 4 | N/A | <=10\% | <3 | <=10\% | * | 12.9\% | 4 | 74.2\% | 23 |
| $\begin{aligned} & \text { English } \\ & \text { (EBRW) } \end{aligned}$ | 8th Grade Content | Homeles <br> s | 2021-22 | 34.8\% | 453 | * | * | * | * | * | * | * | * | * | * | * |

01/26/2024
Annual Education Report Jackson Public Schools (38170)
PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially <br> Proficie <br> nt | Number <br> Partially <br> Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th Grade Content | Homeles <br> s | 2022-23 | 34.5\% | 533 | <=50\% | 3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | * |
| English (EBRW) | 8th <br> Grade Content | Foster Care | 2021-22 | 31.3\% | 113 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2022-23 | 29.9\% | 100 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th <br> Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | 16.9\% | 45 | N/A | <=5\% | 7 | * | 38 | 46.2\% | 123 | 36.8\% | 98 |
| Mathema tics | 8th Grade Content | All Students | 2022-23 | 36.3\% | 35,930 | 10.6\% | 24 | N/A | <=5\% | <3 | * | * | 37.6\% | 85 | 51.8\% | 117 |
| Mathema tics | 8th Grade Content | American Indian or Alaska Native | 2021-22 | 27.5\% | 161 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 25.3\% | 139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Asian | 2021-22 | 66.8\% | 2,385 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Asian | 2022-23 | 69.2\% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | Black or African American | 2021-22 | 12.0\% | 1,990 | 7.6\% | 7 | N/A | <=5\% | <3 | * | * | 44.6\% | 41 | 47.8\% | 44 |
| Mathema tics | 8th Grade Content | Black or African American | 2022-23 | 11.1\% | 1,902 | 7.2\% | 6 | N/A | <=5\% | <3 | * | * | 38.6\% | 32 | 54.2\% | 45 |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2\% | 2,139 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 13 |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2\% | 2,056 | <=20\% | <3 | N/A | <=20\% | <3 | <=20\% | <3 | * | * | * | 10 |
| Mathema tics | 8th Grade Content | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | 28.0\% | 23 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Two or More Races | 2021-22 | 31.8\% | 1,523 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 10 |
| Mathema tics | 8th Grade Content | Two or More Races | 2022-23 | 31.2\% | 1,490 | <=20\% | 4 | N/A | <=20\% | <3 | <=20\% | * | * | 9 | * | 12 |
| Mathema tics | 8th Grade Content | White | 2021-22 | 42.6\% | 28,174 | 27.9\% | 31 | N/A | 5.4\% | 6 | 22.5\% | 25 | 44.1\% | 49 | 27.9\% | 31 |
| Mathema tics | 8th Grade Content | White | 2022-23 | 43.5\% | 27,843 | 13.0\% | 12 | N/A | <=5\% | <3 | * | * | 35.9\% | 33 | 51.1\% | 47 |

## Annual Education Report Jackson Public Schools (38170)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student s Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent Partially Proficie nt | Number <br> Partially <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | Female | 2021-22 | 34.5\% | 17,016 | 16.0\% | 19 | N/A | <=5\% | 4 | * | 15 | 50.4\% | 60 | 33.6\% | 40 |
| Mathema tics | 8th Grade Content | Female | 2022-23 | 35.2\% | 17,105 | 7.3\% | 7 | N/A | <=5\% | <3 | * | * | 38.5\% | 37 | 54.2\% | 52 |
| Mathema tics | 8th Grade Content | Male | 2021-22 | 37.8\% | 19,385 | 17.7\% | 26 | N/A | <=5\% | 3 | * | 23 | 42.9\% | 63 | 39.5\% | 58 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | 13.1\% | 17 | N/A | <=5\% | <3 | * | * | 36.9\% | 48 | 50.0\% | 65 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.4\% | 11,347 | 12.2\% | 26 | N/A | <=5\% | 3 | * | 23 | 46.9\% | 100 | 40.8\% | 87 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 20.7\% | 10,829 | 8.8\% | 17 | N/A | < $=5 \%$ | <3 | * | * | 39.7\% | 77 | 51.5\% | 100 |
| Mathema tics | 8th Grade Content | English Learners | 2021-22 | 12.6\% | 787 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | English Learners | 2022-23 | 12.4\% | 735 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2021-22 | 8.8\% | 981 | <=10\% | 4 | N/A | <=10\% | <3 | <=10\% | * | * | 15 | * | 29 |

## Annual Education Report Jackson Public Schools (38170)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | Percent Advance d | Number Advance d | Percent Proficie nt | Number Proficie nt | Percent <br> Partially Proficie nt | Number <br> Partially <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathema tics | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 8.6\% | 941 | <=10\% | <3 | N/A | <=10\% | <3 | <=10\% | <3 | * | * | * | 22 |
| Mathema tics | 8th Grade Content | Homeles s | 2021-22 | 13.5\% | 176 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles s | 2022-23 | 13.1\% | 204 | <=50\% | <3 | N/A | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2021-22 | 11.6\% | 42 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Foster Care | 2022-23 | 8.7\% | 29 | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2021-22 | Total Score | All Students | 861.9 | N/A | 21 | 8.9\% | 215 | 91.1\% | 236 |
| Jackson Public Schools | 2022-23 | Total Score | All Students | 873.4 | N/A | 27 | 10.9\% | 221 | 89.1\% | 248 |
| Jackson Public Schools | 2021-22 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Jackson Public Schools | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Total Score | Black or African American | 790.2 | N/A | <3 | <=5\% | * | >=95\% | 63 |
| Jackson Public Schools | 2022-23 | Total Score | Black or African American | 818.6 | N/A | <3 | <=5\% | * | >=95\% | 91 |
| Jackson Public Schools | 2021-22 | Total Score | Hispanic of Any Race | 806.9 | N/A | <3 | <=20\% | * | >=80\% | 16 |
| Jackson Public Schools | 2022-23 | Total Score | Hispanic of Any Race | 858.3 | N/A | <3 | <=20\% | * | >=80\% | 24 |
| Jackson Public Schools | 2021-22 | Total Score | Native <br> Hawaiian or Other Pacific Islander | * | N/A | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Total Score | Two or More Races | 814.7 | N/A | <3 | <=10\% | * | >=90\% | 38 |
| Jackson Public Schools | 2022-23 | Total Score | Two or More Races | 842.6 | N/A | 3 | <=20\% | 20 | >=80\% | 23 |
| Jackson Public Schools | 2021-22 | Total Score | White | 923.1 | N/A | 17 | 15.6\% | 92 | 84.4\% | 109 |

## Annual Education Report Jackson Public Schools (38170)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2022-23 | Total Score | White | 919.3 | N/A | 18 | 17.1\% | 87 | 82.9\% | 105 |
| Jackson Public Schools | 2021-22 | Total Score | Female | 879.2 | N/A | 11 | 9.7\% | 102 | 90.3\% | 113 |
| Jackson Public Schools | 2022-23 | Total Score | Female | 869.0 | N/A | 9 | 7.4\% | 112 | 92.6\% | 121 |
| J ackson Public Schools | 2021-22 | Total Score | Male | 846.1 | N/A | 10 | 8.1\% | 113 | 91.9\% | 123 |
| Jackson Public Schools | 2022-23 | Total Score | Male | 877.6 | N/A | 18 | 14.2\% | 109 | 85.8\% | 127 |
| Jackson Public Schools | 2021-22 | Total Score | Economically Disadvantaged | 802.4 | N/A | $<3$ | <=5\% | * | >=95\% | 143 |
| Jackson Public Schools | 2022-23 | Total Score | Economically Disadvantaged | 843.6 | N/A | 10 | 5.9\% | 160 | 94.1\% | 170 |
| Jackson Public Schools | 2021-22 | Total Score | Not <br> Economically Disadvantaged | 953.5 | N/A | 20 | 21.5\% | 73 | 78.5\% | 93 |
| J ackson Public Schools | 2022-23 | Total Score | Not Economically Disadvantaged | 938.2 | N/A | 17 | 21.8\% | 61 | 78.2\% | 78 |
| J ackson Public Schools | 2021-22 | Total Score | English Learners | * | N/A | * | * | * | * | $<10$ |
| Jackson Public Schools | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | $<10$ |
| Jackson Public Schools | 2021-22 | Total Score | Not English Learners | 864.3 | N/A | 21 | 9.1\% | 210 | 90.9\% | 231 |
| Jackson Public Schools | 2022-23 | Total Score | Not English Learners | 875.8 | N/A | 27 | 11.1\% | 216 | 88.9\% | 243 |
| J ackson Public Schools | 2021-22 | Total Score | Not Migrant | 861.9 | N/A | 21 | 8.9\% | 215 | 91.1\% | 236 |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2022-23 | Total Score | Not Migrant | 873.4 | N/A | 27 | 10.9\% | 221 | 89.1\% | 248 |
| Jackson Public Schools | 2021-22 | Total Score | Students With Disabilities | 735.0 | N/A | $<3$ | <=20\% | * | >=80\% | 28 |
| Jackson Public Schools | 2022-23 | Total Score | Students With Disabilities | 812.3 | N/A | <3 | <=10\% | * | >=90\% | 31 |
| J ackson Public Schools | 2021-22 | Total Score | Students Without Disabilities | 879.0 | N/A | 21 | 10.1\% | 187 | 89.9\% | 208 |
| Jackson Public Schools | 2022-23 | Total Score | Students Without Disabilities | 882.1 | N/A | 26 | 12.0\% | 191 | 88.0\% | 217 |
| Jackson Public Schools | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Jackson Public Schools | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Jackson Public Schools | 2021-22 | Total Score | Not Homeless | 864.0 | N/A | 21 | 9.1\% | 211 | 90.9\% | 232 |
| Jackson Public Schools | 2022-23 | Total Score | Not Homeless | 874.5 | N/A | 26 | 10.8\% | 214 | 89.2\% | 240 |
| J ackson Public Schools | 2021-22 | Total Score | Foster Care | * | N/A | * | * | * | * | $<10$ |
| Jackson Public Schools | 2021-22 | Total Score | Not Foster Care | 862.3 | N/A | 21 | 9.0\% | 212 | 91.0\% | 233 |
| Jackson Public Schools | 2022-23 | Total Score | Not Foster Care | 873.4 | N/A | 27 | 10.9\% | 221 | 89.1\% | 248 |
| Jackson Public Schools | 2021-22 | Total Score | Not Military Connected | 861.9 | N/A | 21 | 8.9\% | 215 | 91.1\% | 236 |
| Jackson Public Schools | 2022-23 | Total Score | Not Military Connected | 873.4 | N/A | 27 | 10.9\% | 221 | 89.1\% | 248 |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | All Students | 443.9 | 480 | 77 | 32.6\% | 159 | 67.4\% | 236 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | All Students | 452.3 | 480 | 97 | 39.1\% | 151 | 60.9\% | 248 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | $<10$ |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | $<10$ |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Black or African American | 405.7 | 480 | 9 | 14.3\% | 54 | 85.7\% | 63 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Black or African American | 420.0 | 480 | 22 | 24.2\% | 69 | 75.8\% | 91 |
| J ackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | 412.5 | 480 | $<3$ | <=20\% | * | >=80\% | 16 |
| J ackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Hispanic of Any Race | 443.8 | 480 | 9 | 37.5\% | 15 | 62.5\% | 24 |
| J ackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Native Hawaiian or Other Pacific Islander | * | 480 | * | * | * | * | $<10$ |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | 413.4 | 480 | 8 | 21.1\% | 30 | 78.9\% | 38 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | 427.0 | 480 | 8 | 34.8\% | 15 | 65.2\% | 23 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | White | 478.5 | 480 | 52 | 47.7\% | 57 | 52.3\% | 109 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | White | 482.7 | 480 | 55 | 52.4\% | 50 | 47.6\% | 105 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Female | 455.7 | 480 | 43 | 38.1\% | 70 | 61.9\% | 113 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Female | 451.7 | 480 | 48 | 39.7\% | 73 | 60.3\% | 121 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Male | 433.0 | 480 | 34 | 27.6\% | 89 | 72.4\% | 123 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Male | 452.8 | 480 | 49 | 38.6\% | 78 | 61.4\% | 127 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 411.8 | 480 | 24 | 16.8\% | 119 | 83.2\% | 143 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 435.8 | 480 | 54 | 31.8\% | 116 | 68.2\% | 170 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 493.1 | 480 | 53 | 57.0\% | 40 | 43.0\% | 93 |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 488.2 | 480 | 43 | 55.1\% | 35 | 44.9\% | 78 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 445.2 | 480 | 77 | 33.3\% | 154 | 66.7\% | 231 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 453.7 | 480 | 97 | 39.9\% | 146 | 60.1\% | 243 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 443.9 | 480 | 77 | 32.6\% | 159 | 67.4\% | 236 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 452.3 | 480 | 97 | 39.1\% | 151 | 60.9\% | 248 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | 377.5 | 480 | <3 | <=20\% | * | >=80\% | 28 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | 417.4 | 480 | 7 | 22.6\% | 24 | 77.4\% | 31 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 452.8 | 480 | 77 | 37.0\% | 131 | 63.0\% | 208 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 457.3 | 480 | 90 | 41.5\% | 127 | 58.5\% | 217 |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 445.3 | 480 | 77 | 33.2\% | 155 | 66.8\% | 232 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 453.8 | 480 | 96 | 40.0\% | 144 | 60.0\% | 240 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 444.1 | 480 | 76 | 32.6\% | 157 | 67.4\% | 233 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 452.3 | 480 | 97 | 39.1\% | 151 | 60.9\% | 248 |
| Jackson Public Schools | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 443.9 | 480 | 77 | 32.6\% | 159 | 67.4\% | 236 |
| Jackson Public Schools | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 452.3 | 480 | 97 | 39.1\% | 151 | 60.9\% | 248 |
| Jackson Public Schools | 2021-22 | Mathematics | All Students | 418.1 | 530 | 21 | 8.9\% | 215 | 91.1\% | 236 |
| Jackson Public Schools | 2022-23 | Mathematics | All Students | 421.1 | 530 | 28 | 11.3\% | 220 | 88.7\% | 248 |

## Annual Education Report Jackson Public Schools (38170)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2021-22 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Mathematics | Asian | * | 530 | * | * | * | * | $<10$ |
| Jackson Public Schools | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Mathematics | Black or African American | 384.4 | 530 | <3 | <=5\% | * | >=95\% | 63 |
| Jackson Public Schools | 2022-23 | Mathematics | Black or African American | 398.6 | 530 | <3 | <=5\% | * | >=95\% | 91 |
| Jackson Public Schools | 2021-22 | Mathematics | Hispanic of Any Race | 394.4 | 530 | <3 | <=20\% | * | >=80\% | 16 |
| J ackson Public Schools | 2022-23 | Mathematics | Hispanic of Any Race | 414.6 | 530 | <3 | <=20\% | * | >=80\% | 24 |
| Jackson Public Schools | 2021-22 | Mathematics | Native <br> Hawaiian or Other Pacific Islander | * | 530 | * | * | * | * | $<10$ |
| J ackson Public Schools | 2021-22 | Mathematics | Two or More Races | 401.3 | 530 | <3 | <=10\% | * | >=90\% | 38 |
| Jackson Public Schools | 2022-23 | Mathematics | Two or More Races | 415.7 | 530 | 3 | <=20\% | 20 | >=80\% | 23 |
| Jackson Public Schools | 2021-22 | Mathematics | White | 444.6 | 530 | 17 | 15.6\% | 92 | 84.4\% | 109 |
| Jackson Public Schools | 2022-23 | Mathematics | White | 436.7 | 530 | 18 | 17.1\% | 87 | 82.9\% | 105 |
| J ackson Public Schools | 2021-22 | Mathematics | Female | 423.5 | 530 | 11 | 9.7\% | 102 | 90.3\% | 113 |

## Annual Education Report Jackson Public Schools (38170)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2022-23 | Mathematics | Female | 417.3 | 530 | 10 | 8.3\% | 111 | 91.7\% | 121 |
| Jackson Public Schools | 2021-22 | Mathematics | Male | 413.1 | 530 | 10 | 8.1\% | 113 | 91.9\% | 123 |
| Jackson Public Schools | 2022-23 | Mathematics | Male | 424.7 | 530 | 18 | 14.2\% | 109 | 85.8\% | 127 |
| J ackson Public Schools | 2021-22 | Mathematics | Economically Disadvantaged | 390.6 | 530 | <3 | <=5\% | * | >=95\% | 143 |
| Jackson Public Schools | 2022-23 | Mathematics | Economically Disadvantaged | 407.8 | 530 | 11 | 6.5\% | 159 | 93.5\% | 170 |
| J ackson Public Schools | 2021-22 | Mathematics | Not <br> Economically Disadvantaged | 460.4 | 530 | 20 | 21.5\% | 73 | 78.5\% | 93 |
| Jackson Public Schools | 2022-23 | Mathematics | Not <br> Economically Disadvantaged | 450.0 | 530 | 17 | 21.8\% | 61 | 78.2\% | 78 |
| Jackson Public Schools | 2021-22 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Jackson Public Schools | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| J ackson Public Schools | 2021-22 | Mathematics | Not English Learners | 419.1 | 530 | 21 | 9.1\% | 210 | 90.9\% | 231 |
| Jackson Public Schools | 2022-23 | Mathematics | Not English Learners | 422.1 | 530 | 28 | 11.5\% | 215 | 88.5\% | 243 |
| Jackson Public Schools | 2021-22 | Mathematics | Not Migrant | 418.1 | 530 | 21 | 8.9\% | 215 | 91.1\% | 236 |
| Jackson Public Schools | 2022-23 | Mathematics | Not Migrant | 421.1 | 530 | 28 | 11.3\% | 220 | 88.7\% | 248 |
| Jackson Public Schools | 2021-22 | Mathematics | Students With Disabilities | 357.5 | 530 | $<3$ | <=20\% | * | >=80\% | 28 |

## Annual Education Report Jackson Public Schools (38170)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools | 2022-23 | Mathematics | Students With Disabilities | 394.8 | 530 | <3 | <=10\% | * | >=90\% | 31 |
| Jackson Public Schools | 2021-22 | Mathematics | Students Without Disabilities | 426.3 | 530 | 21 | 10.1\% | 187 | 89.9\% | 208 |
| Jackson Public Schools | 2022-23 | Mathematics | Students Without Disabilities | 424.8 | 530 | 27 | 12.4\% | 190 | 87.6\% | 217 |
| Jackson Public Schools | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Jackson Public Schools | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Jackson Public Schools | 2021-22 | Mathematics | Not Homeless | 418.7 | 530 | 21 | 9.1\% | 211 | 90.9\% | 232 |
| Jackson Public Schools | 2022-23 | Mathematics | Not Homeless | 420.7 | 530 | 26 | 10.8\% | 214 | 89.2\% | 240 |
| Jackson Public Schools | 2021-22 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Jackson Public Schools | 2021-22 | Mathematics | Not Foster Care | 418.2 | 530 | 21 | 9.0\% | 212 | 91.0\% | 233 |
| Jackson Public Schools | 2022-23 | Mathematics | Not Foster Care | 421.1 | 530 | 28 | 11.3\% | 220 | 88.7\% | 248 |
| Jackson Public Schools | 2021-22 | Mathematics | Not Military Connected | 418.1 | 530 | 21 | 8.9\% | 215 | 91.1\% | 236 |
| Jackson Public Schools | 2022-23 | Mathematics | Not Military Connected | 421.1 | 530 | 28 | 11.3\% | 220 | 88.7\% | 248 |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 39.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 34.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 34.3\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2021-22 | 29.1\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.0\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 31.9\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2021-22 | 38.6\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2022-23 | 24.0\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 42.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 39.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 36.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 32.5\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Female | 2021-22 | 39.0\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 42.3\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 28.4\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 26.6\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2021-22 | 39.8\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2021-22 | 37.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 39.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 35.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 57.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 59.3\% | >=50\% | N/A | <=50\% | <=50\% | <=50\% |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 44.0\% | <=50\% | N/A | <=50\% | <=50\% | >=50\% |
| ELA | 4th Grade Content | Black or African American | 2021-22 | 51.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 55.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2021-22 | 28.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 36.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 64.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 58.2\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 47.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 38.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2022-23 | 47.5\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 58.8\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 60.3\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | White | 2021-22 | 43.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 47.4\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 60.1\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 59.6\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 36.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 38.9\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 55.9\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 59.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2022-23 | 46.6\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 59.8\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 62.3\% | >=50\% | N/A | <=50\% | <=50\% | <=50\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 40.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 46.1\% | <=50\% | N/A | <=50\% | <=50\% | >=50\% |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | English Learners | 2021-22 | 46.8\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2021-22 | 37.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Formerly <br> Limited English <br> Proficiency | 2021-22 | 80.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Formerly Limited English Proficiency | 2021-22 | 57.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 54.2\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 32.6\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 30.6\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 13.7\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 50.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 48.9\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2021-22 | 29.9\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 21.3\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 26.8\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Black or African American | 2022-23 | 27.9\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2021-22 | 11.5\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 10.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 50.8\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 54.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 26.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 31.6\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 23.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2022-23 | 30.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 5.3\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 9.6\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 57.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 52.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2021-22 | 17.9\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2022-23 | 34.1\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 29.3\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 28.6\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 9.8\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 19.0\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 56.6\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 56.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 36.2\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 32.7\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | White | 2022-23 | 35.2\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 16.1\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 56.7\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 33.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 29.5\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.5\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 52.8\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 51.5\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 32.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 31.3\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 31.0\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2021-22 | 14.3\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 14.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 55.0\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 54.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 33.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 32.6\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 13.6\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 14.3\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 44.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | English Learners | 2022-23 | 32.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 30.4\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 8.3\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Formerly Limited English Proficiency | 2022-23 | 61.5\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Formerly Limited English Proficiency | 2022-23 | 42.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Formerly Limited English Proficiency | 2022-23 | 30.8\% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Formerly Limited English Proficiency | 2022-23 | 23.1\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 57.7\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 25.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 55.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2022-23 | 16.1\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 26.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 56.4\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 22.9\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 26.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 67.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 35.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 64.9\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 41.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 73.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Female | 2021-22 | 78.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Female | 2021-22 | 39.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 70.5\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 70.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 45.4\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | English Learners | 2021-22 | 55.6\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | English Learners | 2021-22 | 43.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | All Students | 2022-23 | 66.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 35.6\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 34.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 25.6\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2021-22 | 64.8\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2021-22 | 29.6\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 24.6\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 23.9\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 65.9\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 40.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 38.8\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | White | 2022-23 | 24.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2021-22 | 67.3\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 69.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2021-22 | 32.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 31.9\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2021-22 | 30.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2021-22 | 30.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 29.2\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2022-23 | 64.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 38.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.4\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Male | 2022-23 | 35.3\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 23.8\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 68.4\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 67.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 37.1\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 38.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 31.7\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 35.7\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 30.4\% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 26.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5\% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Black or African American | 2021-22 | 67.8\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Black or African American | 2022-23 | 70.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Black or African American | 2021-22 | 51.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Black or African American | 2022-23 | 47.8\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Black or African American | 2021-22 | 29.7\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Black or African American | 2022-23 | 26.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2021-22 | 26.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 24.8\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2021-22 | 72.5\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2021-22 | 64.9\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 40.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 30.6\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3\% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2021-22 | 78.2\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2022-23 | 75.5\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2021-22 | 51.9\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | Female | 2022-23 | 47.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2021-22 | 38.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2021-22 | 26.1\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 28.5\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 43.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0\% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2\% | * | N/A | * | * | * |
| ELA | 11th Grade Content | English Learners | 2021-22 | 57.9\% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | English Learners | 2021-22 | 54.2\% | * | N/A | * | * | * |
| Science | 11th Grade Content | English Learners | 2021-22 | 24.6\% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 18.2\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 75.7\% | >=50\% | N/A | >=50\% | <=50\% | <=50\% |
| ELA | 3rd Grade Content | All Students | 2022-23 | 61.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 56.7\% | >=50\% | N/A | <=50\% | <=50\% | <=50\% |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 45.7\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2021-22 | 82.5\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2021-22 | 63.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 76.1\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 52.2\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 65.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2021-22 | 50.0\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 74.6\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 61.9\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 56.6\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 45.2\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Female | 2021-22 | 76.0\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 63.7\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 55.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 42.4\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2021-22 | 75.6\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2021-22 | 57.4\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 76.5\% | >=50\% | N/A | >=50\% | <=50\% | <=50\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 61.8\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2021-22 | 56.7\% | >=50\% | N/A | <=50\% | <=50\% | <=50\% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 46.5\% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 82.2\% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2021-22 | 43.2\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 68.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 64.7\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 59.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 55.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2021-22 | 69.9\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 69.9\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2021-22 | 60.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 64.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 62.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 50.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 56.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 60.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2021-22 | 50.0\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2022-23 | 44.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 68.2\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 64.1\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | White | 2021-22 | 58.4\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 52.9\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 72.0\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 68.5\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 60.4\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 58.3\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 66.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 63.1\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 58.5\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2022-23 | 53.6\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 69.7\% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 64.6\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 61.7\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 53.6\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | English Learners | 2022-23 | 63.4\% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2022-23 | 42.5\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 69.9\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 58.2\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 77.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 79.6\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 75.9\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2021-22 | 74.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 64.0\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Black or African American | 2021-22 | 85.8\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Black or African American | 2022-23 | 81.0\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 80.0\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 61.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2021-22 | 60.0\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2022-23 | 38.9\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2021-22 | 83.3\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Two or More Races | 2022-23 | 68.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 66.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 55.1\% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 75.4\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 74.6\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 71.6\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 63.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 57.7\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 84.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Female | 2022-23 | 79.1\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 67.8\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 69.1\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 63.7\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 58.4\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2021-22 | 79.6\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 76.7\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 74.0\% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 73.8\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 67.4\% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 58.5\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 81.5\% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 79.9\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 73.2\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2022-23 | 67.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 55.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 54.6\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 69.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 71.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2021-22 | 57.9\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 56.5\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 75.0\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 37.5\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 72.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 75.9\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 53.8\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 54.6\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2022-23 | 63.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 50.3\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 69.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 70.2\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 57.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 56.8\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 75.4\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 69.6\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 57.1\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 59.2\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 70.4\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 67.5\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 66.6\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 56.3\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 63.9\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 66.1\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2021-22 | 60.8\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 53.8\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 68.9\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 55.1\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 69.3\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 64.7\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 66.3\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 55.2\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 72.9\% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 69.5\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 67.6\% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 58.9\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 8th Grade Content | All Students | 2021-22 | 73.5\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2022-23 | 58.2\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 63.3\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 56.3\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 78.8\% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 72.0\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2021-22 | 67.7\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2021-22 | 61.5\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 76.1\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2021-22 | 66.7\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2021-22 | 60.0\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 86.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 76.1\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2022-23 | 62.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 8th Grade Content | White | 2021-22 | 61.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 60.1\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 79.2\% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 74.1\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Female | 2022-23 | 67.0\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 60.3\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 72.6\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 71.4\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 64.7\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 79.3\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 76.7\% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2022-23 | 63.6\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 65.5\% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 58.1\% | * | N/A | * | * | * |

Annual Education Report Jackson Public Schools (38170)
MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 82.7\% | * | N/A | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 72.8\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2021-22 | 55.7\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 45.7\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 56.8\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 48.0\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 56.2\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 46.2\% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 54.2\% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 44.4\% | * | N/A | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

## MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 1,966 | 74 | 3.8\% | 46 | 2.3\% | 27 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 1,978 | 67 | 3.4\% | 45 | 2.3\% | 22 | 1.1\% | $<10$ | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | 13 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | 36 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | 31 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 623 | 19 | 3.0\% | 11 | 1.8\% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 646 | 14 | 2.2\% | $<10$ | * | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 157 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 165 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 293 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 311 | 11 | 3.5\% | <10 | * | <10 | * | $<10$ | * |
| ELA | All Grades (Combined) | White | 2021-22 | 841 | 37 | 4.4\% | 26 | 3.1\% | 10 | 1.2\% | $<10$ | * |
| ELA | All Grades (Combined) | White | 2022-23 | 814 | 37 | 4.5\% | 26 | 3.2\% | 11 | 1.4\% | $<10$ | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 914 | 21 | 2.3\% | 15 | 1.6\% | $<10$ | * | $<10$ | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 954 | 29 | 3.0\% | 19 | 2.0\% | 10 | 1.0\% | <10 | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 1,052 | 53 | 5.0\% | 31 | 2.9\% | 21 | 2.0\% | $<10$ | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 1,024 | 38 | 3.7\% | 26 | 2.5\% | 12 | 1.2\% | $<10$ | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,624 | 72 | 4.4\% | 44 | 2.7\% | 27 | 1.7\% | $<10$ | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 1,635 | 64 | 3.9\% | 42 | 2.6\% | 22 | 1.3\% | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2021-22 | 342 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 343 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 57 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 68 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 1,909 | 69 | 3.6\% | 42 | 2.2\% | 26 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 1,910 | 65 | 3.4\% | 44 | 2.3\% | 21 | 1.1\% | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 1,966 | 74 | 3.8\% | 46 | 2.3\% | 27 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 1,978 | 67 | 3.4\% | 45 | 2.3\% | 22 | 1.1\% | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 337 | 74 | 22.0\% | 46 | 13.6\% | 27 | 8.0\% | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 326 | 67 | 20.6\% | 45 | 13.8\% | 22 | 6.7\% | <10 | * |

## Annual Education Report Jackson Public Schools (38170)

## MI - Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 1,629 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 1,652 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | 54 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 1,912 | 74 | 3.9\% | 46 | 2.4\% | 27 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 1,908 | 62 | 3.2\% | 40 | 2.1\% | 22 | 1.2\% | <10 | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 1,949 | 72 | 3.7\% | 44 | 2.3\% | 27 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 1,968 | 67 | 3.4\% | 45 | 2.3\% | 22 | 1.1\% | <10 | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 1,966 | 74 | 3.8\% | 46 | 2.3\% | 27 | 1.4\% | <10 | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 1,978 | 67 | 3.4\% | 45 | 2.3\% | 22 | 1.1\% | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 1,958 | 72 | 3.7\% | 44 | 2.2\% | 27 | 1.4\% | <10 | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 1,975 | 65 | 3.3\% | 44 | 2.2\% | 21 | 1.1\% | <10 | * |
| Mathematics | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | 13 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | 37 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 622 | 19 | 3.1\% | 11 | 1.8\% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 644 | 14 | 2.2\% | <10 | * | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 157 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 165 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 289 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 309 | 10 | 3.2\% | <10 | * | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 837 | 35 | 4.2\% | 24 | 2.9\% | 10 | 1.2\% | $<10$ | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 814 | 36 | 4.4\% | 25 | 3.1\% | 11 | 1.4\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 909 | 20 | 2.2\% | 14 | 1.5\% | $<10$ | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 953 | 28 | 2.9\% | 19 | 2.0\% | <10 | * | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 1,049 | 52 | 5.0\% | 30 | 2.9\% | 21 | 2.0\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 1,022 | 37 | 3.6\% | 25 | 2.4\% | 12 | 1.2\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 1,614 | 70 | 4.3\% | 42 | 2.6\% | 27 | 1.7\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 1,632 | 63 | 3.9\% | 42 | 2.6\% | 21 | 1.3\% | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 344 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 343 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 1,899 | 67 | 3.5\% | 40 | 2.1\% | 26 | 1.4\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 1,906 | 63 | 3.3\% | 43 | 2.3\% | 20 | 1.0\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 1,958 | 72 | 3.7\% | 44 | 2.2\% | 27 | 1.4\% | $<10$ | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 1,975 | 65 | 3.3\% | 44 | 2.2\% | 21 | 1.1\% | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 332 | 72 | 21.7\% | 44 | 13.3\% | 27 | 8.1\% | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 324 | 65 | 20.1\% | 44 | 13.6\% | 21 | 6.5\% | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 1,626 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 1,651 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | 54 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 1,904 | 72 | 3.8\% | 44 | 2.3\% | 27 | 1.4\% | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 1,905 | 60 | 3.1\% | 39 | 2.0\% | 21 | 1.1\% | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | 17 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 1,941 | 70 | 3.6\% | 42 | 2.2\% | 27 | 1.4\% | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 1,965 | 65 | 3.3\% | 44 | 2.2\% | 21 | 1.1\% | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 1,958 | 72 | 3.7\% | 44 | 2.2\% | 27 | 1.4\% | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 1,975 | 65 | 3.3\% | 44 | 2.2\% | 21 | 1.1\% | <10 | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 833 | 28 | 3.4\% | 20 | 2.4\% | $<10$ | * | <10 | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | All Students | 2022-23 | 785 | 26 | 3.3\% | 20 | 2.5\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | 17 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 273 | 11 | 4.0\% | <10 | * | <10 | * | <10 | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 262 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 64 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 120 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 99 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 353 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 334 | 17 | 5.1\% | 14 | 4.2\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Female | 2021-22 | 380 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 357 | 11 | 3.1\% | <10 | * | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Male | 2021-22 | 453 | 21 | 4.6\% | 14 | 3.1\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Male | 2022-23 | 428 | 15 | 3.5\% | 11 | 2.6\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 640 | 27 | 4.2\% | 19 | 3.0\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 639 | 24 | 3.8\% | 18 | 2.8\% | <10 | * | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI -Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 193 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 146 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | 21 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 815 | 26 | 3.2\% | 18 | 2.2\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 764 | 25 | 3.3\% | 19 | 2.5\% | $<10$ | * | $<10$ | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 833 | 28 | 3.4\% | 20 | 2.4\% | <10 | * | $<10$ | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 785 | 26 | 3.3\% | 20 | 2.5\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 152 | 28 | 18.4\% | 20 | 13.2\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 128 | 26 | 20.3\% | 20 | 15.6\% | $<10$ | * | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 681 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 657 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | 25 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | 27 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 808 | 28 | 3.5\% | 20 | 2.5\% | $<10$ | * | <10 | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 758 | 23 | 3.0\% | 17 | 2.2\% | $<10$ | * | <10 | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 824 | 28 | 3.4\% | 20 | 2.4\% | <10 | * | <10 | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 781 | 26 | 3.3\% | 20 | 2.6\% | $<10$ | * | <10 | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 833 | 28 | 3.4\% | 20 | 2.4\% | $<10$ | * | <10 | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 785 | 26 | 3.3\% | 20 | 2.5\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 820 | 19 | 2.3\% | 19 | 2.3\% | $<10$ | * | <10 | * |

## Annual Education Report Jackson Public Schools (38170)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 765 | 20 | 2.6\% | 20 | 2.6\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | 16 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | 17 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 268 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 258 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 64 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 68 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Native <br> Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 93 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 351 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 326 | 14 | 4.3\% | 14 | 4.3\% | $<10$ | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 376 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 350 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 444 | 13 | 2.9\% | 13 | 2.9\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 415 | 11 | 2.7\% | 11 | 2.7\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 628 | 18 | 2.9\% | 18 | 2.9\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 621 | 18 | 2.9\% | 18 | 2.9\% | <10 | * | $<10$ | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 192 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 802 | 17 | 2.1\% | 17 | 2.1\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 745 | 19 | 2.6\% | 19 | 2.6\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 820 | 19 | 2.3\% | 19 | 2.3\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 765 | 20 | 2.6\% | 20 | 2.6\% | <10 | * | <10 | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 142 | 19 | 13.4\% | 19 | 13.4\% | $<10$ | * | <10 | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 121 | 20 | 16.5\% | 20 | 16.5\% | $<10$ | * | <10 | * |

## Annual Education Report Jackson Public Schools (38170)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 678 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 644 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | 24 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | 27 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 796 | 19 | 2.4\% | 19 | 2.4\% | $<10$ | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 738 | 17 | 2.3\% | 17 | 2.3\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 811 | 19 | 2.3\% | 19 | 2.3\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 761 | 20 | 2.6\% | 20 | 2.6\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 820 | 19 | 2.3\% | 19 | 2.3\% | <10 | * | $<10$ | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 765 | 20 | 2.6\% | 20 | 2.6\% | <10 | * | $<10$ | * |

Annual Education Report J ackson Public Schools (38170)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $69.35 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| Asian | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Black or African <br> American | $75.68 \%$ | $73.15 \%$ | $77.41 \%$ | $79.14 \%$ | $93.00 \%$ |
| Hispanic of Any Race | $82.14 \%$ | $75.00 \%$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| Native Hawaiian or <br> Other Pacific <br> Islander | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Two or More Races | $86.36 \%$ | $50.00 \%$ | $87.02 \%$ | $87.69 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $70.05 \%$ | $76.40 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $64.06 \%$ | $81.80 \%$ | $83.24 \%$ | $93.00 \%$ |
| English Learners | $80.56 \%$ | $<10$ | $50.00 \%$ | $64.31 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ |  |  | $93.00 \%$ |  |

## Annual Education Report Jackson Public Schools (38170) <br> Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index


## I nexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| J ackson Public Schools (38170) | 248.84 | 39.10 | 15.7\% | 20.10 | 13.4\% | N/A | N/A |
| Cascades Elementary School (00550) | 25.04 | 4.00 | 16.0\% | 4.00 | 16.0\% | N/A | N/A |
| Dibble Elementary School (00914) | 16.06 | 1.00 | 6.2\% | N/A | N/A | N/A | N/A |
| Hunt Elementary School (01793) | 22.72 | 3.00 | 13.2\% | 3.00 | 13.2\% | N/A | N/A |
| J ackson High School (01870) | 56.60 | 11.00 | 19.4\% | N/A | N/A | N/A | N/A |
| JPS Montessori Center (02668) | 8.36 | 1.50 | 17.9\% | N/A | N/A | N/A | N/A |
| Fourth Street Learning Center (02783) | 4.35 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| South Central Michigan Virtual (02896) | 5.80 | 0.10 | 1.7\% | 0.10 | 1.7\% | N/A | N/A |
| Middle School at Parkside (02957) | 51.00 | 6.00 | 11.8\% | 6.00 | 11.8\% | N/A | N/A |
| J ackson Pathways (03211) (03211) | 4.55 | 2.00 | 44.0\% | 2.00 | 44.0\% | N/A | N/A |
| Sharp Park Academy (03449) | 17.30 | 5.50 | 31.8\% | N/A | N/A | N/A | N/A |
| John R. Lewis Elementary (03921) | 8.72 | 2.00 | 22.9\% | 2.00 | 22.9\% | N/A | N/A |
| Northeast <br> Elementary <br> School (05802) | 28.34 | 3.00 | 10.6\% | 3.00 | 10.6\% | N/A | N/A |

## Annual Education Report Jackson Public Schools (38170) <br> I nexperienced Principals and Other School Leaders

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson Public Schools (38170) | 23.00 | 7.00 | 30.4\% | 5.00 | 29.9\% | N/A | N/A |
| Cascades <br> Elementary <br> School (00550) | 3.00 | 1.00 | 33.3\% | 1.00 | 33.3\% | N/A | N/A |
| Dibble <br> Elementary <br> School (00914) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Hunt <br> Elementary <br> School (01793) | 1.00 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| J ackson High <br> School (01870) | 3.30 | 1.00 | 30.3\% | N/A | N/A | N/A | N/A |
| JPS Montessori Center (02668) | 1.00 | 1.00 | 100.0\% | N/A | N/A | N/A | N/A |
| South Central Michigan Virtual (02896) | 1.30 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Middle School at Parkside (02957) | 4.00 | 2.00 | 50.0\% | 2.00 | 50.0\% | N/A | N/A |
| J ackson <br> Pathways <br> (03211) | 0.70 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Sharp Park Academy (03449) | 1.00 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| John R. Lewis Elementary (03921) | 1.00 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Northeast <br> Elementary <br> School (05802) | 2.00 | 1.00 | 50.0\% | 1.00 | 50.0\% | N/A | N/A |

Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Schorty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jackson Public <br> Schools <br> $(38170)$ | 248.84 | 3.00 | $1.2 \%$ | 2.00 | $1.3 \%$ | N/A | N/A |
| Cascades <br> Elementary <br> School (00550) | 25.04 | 1.00 | $4.0 \%$ | 1.00 | $4.0 \%$ | N/A | N/A |

## MI School Data

## Annual Education Report Jackson Public Schools (38170) <br> Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count HighPoverty Schools | Percent HighPoverty Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dibble <br> Elementary <br> School (00914) | 16.06 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Hunt <br> Elementary <br> School (01793) | 22.72 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| J ackson High School (01870) | 56.60 | 1.00 | 1.8\% | N/A | N/A | N/A | N/A |
| JPS Montessori Center (02668) | 8.36 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Fourth Street Learning Center (02783) | 4.35 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| South Central Michigan Virtual (02896) | 5.80 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Middle School at Parkside (02957) | 51.00 | 1.00 | 2.0\% | 1.00 | 2.0\% | N/A | N/A |
| J ackson Pathways (03211) | 4.55 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Sharp Park Academy (03449) | 17.30 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| John R. Lewis Elementary (03921) | 8.72 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Northeast Elementary School (05802) | 28.34 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jackson Public <br> Schools <br> $(38170)$ | 248.84 | 12.42 | $5.0 \%$ | 7.22 | $4.8 \%$ | N/A | N/A |
| Cascades <br> Elementary <br> School (00550) | 25.04 | 2.00 | $8.0 \%$ | 2.00 | $8.0 \%$ | N/A | N/A |
| Dibble <br> Elementary <br> School (00914) | 16.06 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Jackson Public Schools (38170)
Out-of-Field Teachers

|  | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count LowPoverty Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hunt <br> Elementary <br> School (01793) | 22.72 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| J ackson High School (01870) | 56.60 | 2.70 | 4.8\% | N/A | N/A | N/A | N/A |
| JPS Montessori Center (02668) | 8.36 | 0.00 | 0.0\% | N/A | N/A | N/A | N/A |
| Fourth Street Learning Center (02783) | 4.35 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| South Central Michigan Virtual (02896) | 5.80 | 0.20 | 3.5\% | 0.20 | 3.5\% | N/A | N/A |
| $\begin{aligned} & \text { Middle School } \\ & \text { at Parkside } \\ & (02957) \\ & \hline \end{aligned}$ | 51.00 | 4.50 | 8.8\% | 4.50 | 8.8\% | N/A | N/A |
| J ackson Pathways (03211) | 4.55 | 0.20 | 4.4\% | 0.20 | 4.4\% | N/A | N/A |
| Sharp Park Academy (03449) | 17.30 | 2.50 | 14.5\% | N/A | N/A | N/A | N/A |
| John R. Lewis Elementary (03921) | 8.72 | 0.00 | 0.0\% | 0.00 | 0.0\% | N/A | N/A |
| Northeast Elementary School (05802) | 28.34 | 0.32 | 1.1\% | 0.32 | 1.1\% | N/A | N/A |

Annual Education Report J ackson Public Schools (38170)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Jackson Public Schools (38170) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## MI School Data

## Annual Education Report J ackson Public Schools (38170) NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## MI School Data

## Annual Education Report J ackson Public Schools (38170) NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Jackson Public Schools (38170) NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 86.9 \\ & 89.3 \end{aligned}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

01/26/2024

## Annual Education Report J ackson Public Schools (38170) <br> Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received for SY <br> $2022-2023$ | Strategies <br> Implemented |
| :--- | :--- | :--- | :--- | :--- |
| Jackson Public Schools | Fourth Street Learning <br> Center | Comprehensive Support <br> and Intervention | $137,348.00$ | Implement <br> Interventions Based on <br> Data From Early Warning <br> Indicator Systems, <br> MICIP Planning Process, <br> Behavior <br> Management/Positive <br> Behavioral Supports |
| Jackson Public Schools | Jackson High School | Targeted Support and <br> Improvement | 0.00 | No Funded Strategies |$|$| Nackson Public Schools |
| :--- |
| Middle School at Parkside |
| Additional Targeted |
| Support |

