

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2021-22	41.6%	40,376	25.6%	78	N/A	10.8%	33	14.8%	45	24.3%	74	50.2%	153
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	26.5%	91	N/A	8.2%	28	18.4%	63	24.8%	85	48.7%	167
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	11.6%	10	N/A	<=5%	<3	*	*	22.1%	19	66.3%	57
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	10.4%	12	N/A	<=5%	3	*	9	25.2%	29	64.3%	74
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	35.7%	10	N/A	<=20%	3	*	7	21.4%	6	42.9%	12
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	31.0%	9	N/A	<=20%	<3	*	*	27.6%	8	41.4%	12





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ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	41.6%	32	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	17.6%	9	N/A	<=10%	<3	*	*	31.4%	16	51.0%	26
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	27.0%	17	N/A	7.9%	5	19.0%	12	20.6%	13	52.4%	33
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	36.4%	48	N/A	20.5%	27	15.9%	21	22.0%	29	41.7%	55
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	39.4%	52	N/A	14.4%	19	25.0%	33	25.8%	34	34.8%	46
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	29.8%	48	N/A	11.2%	18	18.6%	30	27.3%	44	42.9%	69
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	31.4%	59	N/A	10.1%	19	21.3%	40	22.3%	42	46.3%	87
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	20.8%	30	N/A	10.4%	15	10.4%	15	20.8%	30	58.3%	84
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	20.6%	32	N/A	5.8%	9	14.8%	23	27.7%	43	51.6%	80



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ELA	3rd Grade Content	Economic ally Disadvan taged		27.8%	15,778	20.0%	53	N/A	7.5%	20	12.5%	33	25.3%	67	54.7%	145
ELA	3rd Grade Content	Economic ally Disadvan taged		27.6%	15,804	20.3%	60	N/A	5.4%	16	14.9%	44	26.1%	77	53.6%	158
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	3	N/A	<=50%	<3	<=50%	< 3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	19
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=10%	3	N/A	<=10%	<3	<=10%	*	*	6	*	30
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*



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ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	29.8%	84	N/A	15.6%	44	14.2%	40	19.5%	55	50.7%	143
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	27.2%	83	N/A	9.8%	30	17.4%	53	18.7%	57	54.1%	165
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	19.3%	16	N/A	<=5%	4	*	12	20.5%	17	60.2%	50
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	17.1%	14	N/A	<=5%	3	*	11	18.3%	15	64.6%	53



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ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	17
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	35.5%	11	N/A	<=10%	<3	*	*	12.9%	4	51.6%	16
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	44.0%	33	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	19.1%	9	N/A	*	6	<=10%	3	14.9%	7	66.0%	31
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	16.4%	9	N/A	<=10%	3	*	6	16.4%	9	67.3%	37
ELA	4th Grade Content	White	2021-22	51.3%	31,695	44.8%	52	N/A	28.4%	33	16.4%	19	18.1%	21	37.1%	43
ELA	4th Grade Content	White	2022-23	52.0%	32,175	38.0%	49	N/A	17.1%	22	20.9%	27	20.2%	26	41.9%	54
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	32.8%	43	N/A	16.8%	22	16.0%	21	17.6%	23	49.6%	65
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	32.3%	50	N/A	11.6%	18	20.6%	32	18.7%	29	49.0%	76



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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	27.2%	41	N/A	14.6%	22	12.6%	19	21.2%	32	51.7%	78
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	22.0%	33	N/A	8.0%	12	14.0%	21	18.7%	28	59.3%	89
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	16,041	25.1%	63	N/A	12.4%	31	12.7%	32	21.1%	53	53.8%	135
ELA	4th Grade Content	Economic ally Disadvan taged	2022-23	30.3%	16,964	20.1%	51	N/A	5.1%	13	15.0%	38	20.1%	51	59.8%	152
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	>=50%	7
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	30
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	11.4%	5	N/A	<=10%	<3	*	*	<=10%	3	*	36



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ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	30.8%	89	N/A	10.7%	31	20.1%	58	19.7%	57	49.5%	143
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	27.8%	77	N/A	7.9%	22	19.9%	55	22.0%	61	50.2%	139
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	20.6%	21	N/A	5.9%	6	14.7%	15	13.7%	14	65.7%	67





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ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	16.9%	14	N/A	<=5%	3	*	11	20.5%	17	62.7%	52
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	27.8%	5	N/A	<=20%	*	<=20%	<3	27.8%	5	44.4%	8
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	14
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	25.0%	11	N/A	<=10%	3	*	8	31.8%	14	43.2%	19
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	20.8%	10	N/A	<=10%	4	*	6	20.8%	10	58.3%	28
ELA	5th Grade Content	White	2021-22	50.7%	31,697	42.5%	51	N/A	15.0%	18	27.5%	33	19.2%	23	38.3%	46
ELA	5th Grade Content	White	2022-23	51.1%	31,924	42.6%	49	N/A	13.0%	15	29.6%	34	20.9%	24	36.5%	42
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	26.5%	35	N/A	11.4%	15	15.2%	20	22.0%	29	51.5%	68
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	28.6%	38	N/A	8.3%	11	20.3%	27	21.1%	28	50.4%	67



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ELA	5th Grade Content	Male	2021-22	40.6%	20,425	34.4%	54	N/A	10.2%	16	24.2%	38	17.8%	28	47.8%	75
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	27.1%	39	N/A	7.6%	11	19.4%	28	22.9%	33	50.0%	72
ELA	Grade	Economic ally Disadvan taged		29.0%	16,141	26.1%	64	N/A	8.2%	20	18.0%	44	19.2%	47	54.7%	134
ELA	5th Grade Content	Economic ally Disadvan taged	2022-23	29.7%	16,451	21.7%	52	N/A	<=5%	12	*	40	23.8%	57	54.6%	131
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	36
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	28



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ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	20.2%	51	N/A	<=5%	9	*	42	20.6%	52	59.1%	149
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	19.0%	47	N/A	<=5%	7	*	40	23.5%	58	57.5%	142
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*



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ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	7.9%	7	N/A	<=5%	<3	*	*	18.0%	16	74.2%	66
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	8.2%	7	N/A	<=5%	<3	*	*	15.3%	13	76.5%	65
ELA		Hispanic of Any Race	2021-22	27.8%	2,388	23.5%	4	N/A	<=20%	<3	*	*	<=20%	<3	*	11
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	6
ELA		Two or More Races	2021-22	35.5%	1,728	28.2%	11	N/A	<=10%	<3	*	*	12.8%	5	59.0%	23
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	20.0%	9	N/A	<=10%	<3	*	*	31.1%	14	48.9%	22
ELA	6th Grade Content	White	2021-22	43.9%	27,314	26.2%	27	N/A	<=5%	5	*	22	26.2%	27	47.6%	49
ELA	6th Grade Content	White	2022-23	43.7%	27,540	27.6%	27	N/A	<=5%	4	*	23	26.5%	26	45.9%	45



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ELA	6th Grade Content	Female	2021-22	40.5%	19,333	20.0%	24	N/A	<=5%	5	*	19	24.2%	29	55.8%	67
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	16.1%	18	N/A	<=5%	4	*	14	25.0%	28	58.9%	66
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	20.5%	27	N/A	<=5%	4	*	23	17.4%	23	62.1%	82
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	21.5%	29	N/A	<=5%	3	*	26	22.2%	30	56.3%	76
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	12.1%	25	N/A	<=5%	5	*	20	19.4%	40	68.4%	141
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	17.6%	36	N/A	<=5%	6	*	30	20.5%	42	62.0%	127
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	3	*	30



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	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	34
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	All Students	2021-22	37.7%	37,193	16.3%	41	N/A	<=5%	7	*	34	19.4%	49	64.3%	162
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	15.4%	40	N/A	<=5%	6	*	34	16.5%	43	68.1%	177
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*



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ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	9.3%	8	N/A	<=5%	<3	*	*	19.8%	17	70.9%	61
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	10.0%	9	N/A	<=5%	<3	*	*	11.1%	10	78.9%	71
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA		Hispanic of Any Race	2022-23	27.1%	2,367	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	14
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	21.2%	7	N/A	<=10%	<3	*	*	30.3%	10	48.5%	16
ELA		Two or More Races	2022-23	34.9%	1,730	17.1%	7	N/A	<=10%	<3	*	*	17.1%	7	65.9%	27
ELA	7th Grade Content	White	2021-22	43.1%	27,639	20.0%	22	N/A	5.5%	6	14.5%	16	15.5%	17	64.5%	71



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	White	2022-23	42.4%	26,630	19.0%	20	N/A	<=5%	4	*	16	20.0%	21	61.0%	64
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	17.0%	19	N/A	<=5%	3	*	16	21.4%	24	61.6%	69
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	17.6%	21	N/A	<=5%	4	*	17	16.0%	19	66.4%	79
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	15.7%	22	N/A	<=5%	4	*	18	17.9%	25	66.4%	93
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	13.5%	19	N/A	<=5%	<3	*	*	17.0%	24	69.5%	98
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	12.6%	28	N/A	<=5%	<3	*	*	20.2%	45	67.3%	150
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	9.5%	20	N/A	<=5%	<3	*	*	12.9%	27	77.6%	163
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5



Subject	Grade	Student Group	School Year	Student s	Student s		Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	38
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	34
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	23.0%	70	N/A	8.5%	26	14.4%	44	21.6%	66	55.4%	169
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.9%	99	N/A	8.5%	29	20.5%	70	24.6%	84	46.5%	159
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not	Number Not Proficie nt
	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	7.0%	6	N/A	<=5%	3	<=5%	3	19.8%	17	73.3%	63
	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	15.7%	18	N/A	<=5%	4	*	14	22.6%	26	61.7%	71
	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	32.1%	9	N/A	<=20%	<3	*	*	21.4%	6	46.4%	13
	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	24.1%	7	N/A	<=20%	<3	*	*	48.3%	14	27.6%	8
	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	37.7%	29	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	16.0%	8	N/A	<=10%	<3	*	*	20.0%	10	64.0%	32
	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	22.6%	14	N/A	<=5%	<3	*	*	24.2%	15	53.2%	33



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s		Advance	Number Advance d		Number Proficie nt		Proficie	Not Proficie	Number Not Proficie nt
	3rd Grade Content	White	2021-22	50.2%	30,835	34.1%	45	N/A	15.2%	20	18.9%	25	22.7%	30	43.2%	57
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	43.9%	58	N/A	16.7%	22	27.3%	36	22.0%	29	34.1%	45
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	20.4%	33	N/A	7.4%	12	13.0%	21	22.2%	36	57.4%	93
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	27.1%	51	N/A	8.0%	15	19.1%	36	22.9%	43	50.0%	94
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	25.9%	37	N/A	9.8%	14	16.1%	23	21.0%	30	53.1%	76
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	31.2%	48	N/A	9.1%	14	22.1%	34	26.6%	41	42.2%	65
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	17.4%	46	N/A	<=5%	12	*	34	21.6%	57	61.0%	161
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	21.4%	63	N/A	5.4%	16	16.0%	47	26.5%	78	52.0%	153
Mathema tics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie		Number Student s		Advance	Number Advance d					Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Mathema tics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	5	*	20
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	3	*	33
Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	21.9%	62	N/A	7.1%	20	14.8%	42	30.4%	86	47.7%	135
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	19.0%	58	N/A	6.5%	20	12.4%	38	31.7%	97	49.3%	151



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance	Number Advance d		Proficie	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	10.7%	9	N/A	<=5%	<3	*	*	27.4%	23	61.9%	52
Mathema tics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	11.0%	9	N/A	<=5%	<3	*	*	25.6%	21	63.4%	52
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	11
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	19.4%	6	N/A	<=10%	<3	*	*	35.5%	11	45.2%	14
Mathema tics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.0%	24	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	12.8%	6	N/A	<=10%	3	<=10%	3	29.8%	14	57.4%	27



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt		Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=10%	4	N/A	<=10%	<3	<=10%	*	*	20	*	31
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	34.5%	40	N/A	13.8%	16	20.7%	24	28.4%	33	37.1%	43
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	28.7%	37	N/A	11.6%	15	17.1%	22	32.6%	42	38.8%	50
Mathema tics	4th Grade Content	Female	2021-22	33.0%	15,678	21.4%	28	N/A	6.1%	8	15.3%	20	29.0%	38	49.6%	65
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	16.7%	26	N/A	7.1%	11	9.6%	15	32.7%	51	50.6%	79
Mathema tics	4th Grade Content	Male	2021-22	40.1%	19,909	22.4%	34	N/A	7.9%	12	14.5%	22	31.6%	48	46.1%	70
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	21.3%	32	N/A	6.0%	9	15.3%	23	30.7%	46	48.0%	72
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	17.5%	44	N/A	<=5%	7	*	37	31.7%	80	50.8%	128
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	12.2%	31	N/A	<=5%	9	*	22	34.3%	87	53.5%	136



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	26
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	11.4%	5	N/A	<=10%	<3	*	*	<=10%	3	*	36
	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	30.0%	29,550	15.7%	45	N/A	8.4%	24	7.3%	21	20.2%	58	64.1%	184
	5th Grade Content	All Students	2022-23	31.5%	31,126	14.8%	41	N/A	6.5%	18	8.3%	23	18.1%	50	67.1%	186



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African American	2021-22	6.5%	1,155	8.8%	9	N/A	<=5%	4	<=5%	5	13.7%	14	77.5%	79
	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	4	N/A	<=5%	<3	<=5%	*	*	10	*	69
	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18
	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	11.9%	5	N/A	<=10%	<3	<=10%	*	23.8%	10	64.3%	27
	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	14.6%	7	N/A	<=10%	<3	*	*	16.7%	8	68.8%	33



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	White	2021-22	37.1%	23,194	23.3%	28	N/A	14.2%	17	9.2%	11	24.2%	29	52.5%	63
	5th Grade Content	White	2022-23	38.5%	24,081	23.5%	27	N/A	12.2%	14	11.3%	13	21.7%	25	54.8%	63
	5th Grade Content	Female	2021-22	25.9%	12,468	10.9%	14	N/A	*	8	<=5%	6	17.8%	23	71.3%	92
	5th Grade Content	Female	2022-23	27.2%	13,079	10.5%	14	N/A	<=5%	5	*	9	18.0%	24	71.4%	95
	5th Grade Content	Male	2021-22	33.9%	17,082	19.6%	31	N/A	10.1%	16	9.5%	15	22.2%	35	58.2%	92
	5th Grade Content	Male	2022-23	35.7%	18,047	18.8%	27	N/A	9.0%	13	9.7%	14	18.1%	26	63.2%	91
	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	11.5%	28	N/A	5.3%	13	6.2%	15	19.8%	48	68.7%	167
	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	10.0%	24	N/A	<=5%	7	*	17	17.5%	42	72.5%	174
	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		Student s	District Percent Student s Proficie nt		Percent Student s	Advance				Partially	Partially	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	41
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	36
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	8.0%	20	N/A	<=5%	6	*	14	21.5%	54	70.5%	177
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	8.9%	22	N/A	<=5%	5	*	17	26.7%	66	64.4%	159



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2021-22	6.3%	1,094	<=5%	3	N/A	<=5%	<3	<=5%	*	*	11	*	72
	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=5%	3	N/A	<=5%	<3	<=5%	< 3	*	16	*	65
	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	< 3	N/A	<=20%	<3	<=20%	<3	*	4	*	14
		Hispanic of Any Race	2022-23	18.2%	1,642	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
	Grade	Two or More Races	2021-22	24.2%	1,175	10.3%	4	N/A	<=10%	<3	<=10%	< 3	15.4%	6	74.4%	29



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	Grade	Two or More Races	2022-23	25.2%	1,299	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	29
	6th Grade Content	White	2021-22	34.7%	21,577	11.5%	12	N/A	<=5%	3	*	9	30.8%	32	57.7%	60
	6th Grade Content	White	2022-23	36.2%	22,784	15.2%	15	N/A	<=5%	3	*	12	29.3%	29	55.6%	55
	6th Grade Content	Female	2021-22	25.7%	12,263	5.9%	7	N/A	<=5%	<3	<=5%	*	19.5%	23	74.6%	88
	6th Grade Content	Female	2022-23	26.2%	12,707	7.2%	8	N/A	<=5%	<3	*	*	21.6%	24	71.2%	79
	6th Grade Content	Male	2021-22	31.0%	15,330	9.8%	13	N/A	<=5%	4	*	9	23.3%	31	66.9%	89
	6th Grade Content	Male	2022-23	32.8%	16,663	10.3%	14	N/A	<=5%	4	*	10	30.9%	42	58.8%	80
	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	<=5%	9	N/A	<=5%	<3	<=5%	*	*	33	*	162
	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	7.8%	16	N/A	<=5%	4	*	12	23.9%	49	68.3%	140



Subject	Grade	Student Group	School Year	Student s	s Proficie	Percent Student s	Number Student s	Percent	Advance					Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	29
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	33
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	6.8%	17	N/A	<=5%	4	*	13	13.6%	34	79.6%	199



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	11.2%	29	N/A	<=5%	7	*	22	19.0%	49	69.8%	180
	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2021-22	8.0%	1,375	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	75
	Grade	Black or African American	2022-23	8.4%	1,470	8.0%	7	N/A	<=5%	<3	*	*	9.1%	8	83.0%	73
	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	10
	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	16
		Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	4	*	25
	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=10%	3	N/A	<=10%	*	<=10%	<3	*	5	*	33
	7th Grade Content	White	2021-22	36.2%	23,190	9.3%	10	N/A	<=5%	3	*	7	13.0%	14	77.8%	84
	7th Grade Content	White	2022-23	37.5%	23,575	16.2%	17	N/A	<=5%	4	*	13	29.5%	31	54.3%	57
	7th Grade Content	Female	2021-22	27.1%	13,112	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	16	*	94
	7th Grade Content	Female	2022-23	27.8%	13,413	10.2%	12	N/A	<=5%	<3	*	*	16.1%	19	73.7%	87
	7th Grade Content	Male	2021-22	33.1%	16,691	10.9%	15	N/A	<=5%	4	*	11	13.0%	18	76.1%	105
	7th Grade Content	Male	2022-23	34.2%	17,118	12.1%	17	N/A	<=5%	5	*	12	21.4%	30	66.4%	93
	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	5.4%	12	N/A	<=5%	3	<=5%	9	10.9%	24	83.7%	185



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s Proficie		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	6.3%	13	N/A	<=5%	3	<=5%	10	14.4%	30	79.3%	165
Mathema tics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	*	7	*	4
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	40
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	35
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	22.7%	65	N/A	8.7%	25	14.0%	40	31.5%	90	45.8%	131
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	22.5%	62	N/A	7.2%	20	15.2%	42	31.2%	86	46.4%	128
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	8.8%	9	N/A	<=5%	3	*	6	27.5%	28	63.7%	65
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	9.6%	8	N/A	<=5%	<3	*	*	26.5%	22	63.9%	53
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	27.8%	5	N/A	<=20%	<3	<=20%	*	38.9%	7	33.3%	6
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	26.2%	11	N/A	<=10%	3	*	8	35.7%	15	38.1%	16
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	19.1%	9	N/A	<=10%	3	*	6	29.8%	14	51.1%	24
Science	5th Grade Content	White	2021-22	46.5%	29,074	32.8%	39	N/A	14.3%	17	18.5%	22	31.9%	38	35.3%	42
Science	5th Grade Content	White	2022-23	47.4%	29,633	35.7%	41	N/A	13.9%	16	21.7%	25	31.3%	36	33.0%	38
Science	5th Grade Content	Female	2021-22	37.4%	17,975	16.9%	22	N/A	6.9%	9	10.0%	13	29.2%	38	53.8%	70
Science	5th Grade Content	Female	2022-23	37.4%	18,015	18.9%	25	N/A	6.1%	8	12.9%	17	31.8%	42	49.2%	65
Science	5th Grade Content	Male	2021-22	39.0%	19,576	27.6%	43	N/A	10.3%	16	17.3%	27	33.3%	52	39.1%	61
Science	5th Grade Content	Male	2022-23	40.2%	20,308	25.7%	37	N/A	8.3%	12	17.4%	25	30.6%	44	43.8%	63
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	18.6%	45	N/A	7.4%	18	11.2%	27	30.6%	74	50.8%	123



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number	Percent Student s	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	16.7%	40	N/A	<=5%	9	*	31	32.6%	78	50.6%	121
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	27
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	29
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s	Percent	Advance			Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	21.8%	62	N/A	<=5%	14	*	48	30.2%	86	48.1%	137
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	11.1%	26	N/A	<=5%	7	*	19	32.8%	77	56.2%	132
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	7.3%	7	N/A	<=5%	<3	*	*	29.2%	28	63.5%	61
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=5%	4	N/A	<=5%	<3	<=5%	*	*	27	*	51
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=20%	3	N/A	<=20%	<3	<=20%	< 3	*	9	*	13



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	Grade	Hispanic of Any Race	2022-23	25.2%	2,252	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	10
Science		Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	33.9%	1,649	13.5%	5	N/A	<=10%	<3	*	*	29.7%	11	56.8%	21
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	13
Science	8th Grade Content	White	2021-22	42.9%	28,521	37.8%	45	N/A	8.4%	10	29.4%	35	28.6%	34	33.6%	40
	8th Grade Content	White	2022-23	44.5%	28,668	17.0%	17	N/A	6.0%	6	11.0%	11	29.0%	29	54.0%	54
Science	8th Grade Content	Female	2021-22	35.5%	17,666	22.5%	29	N/A	<=5%	6	*	23	30.2%	39	47.3%	61
	8th Grade Content	Female	2022-23	36.2%	17,732	9.4%	9	N/A	<=5%	<3	*	*	33.3%	32	57.3%	55
Science	8th Grade Content	Male	2021-22	37.1%	19,241	21.2%	33	N/A	5.1%	8	16.0%	25	30.1%	47	48.7%	76



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Male	2022-23	38.6%	19,670	12.2%	17	N/A	5.0%	7	7.2%	10	32.4%	45	55.4%	77
Science	8th Grade Content	Economic ally Disadvan taged		22.9%	12,376	14.4%	33	N/A	<=5%	6	*	27	31.0%	71	54.6%	125
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	9.4%	19	N/A	<=5%	5	*	14	32.5%	66	58.1%	118
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=10%	5	N/A	<=10%	<3	<=10%	*	*	13	*	36
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	27
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	28.6%	66	N/A	5.2%	12	23.4%	54	16.9%	39	54.5%	126
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	31.0%	77	N/A	11.7%	29	19.4%	48	17.7%	44	51.2%	127
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	11.3%	7	N/A	<=5%	<3	*	*	19.4%	12	69.4%	43



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance					Number Partially Proficie nt		Number Not Proficie nt
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	13.0%	12	N/A	<=5%	3	*	9	21.7%	20	65.2%	60
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	<3	N/A	<=20%	<3	<=20%	< 3	<3	<3	*	12
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	26.9%	7	N/A	<=20%	<3	*	*	<=20%	5	*	14
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	43.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	19.4%	7	N/A	<=10%	<3	*	*	<=10%	<3	*	27
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	39.1%	9	N/A	<=20%	3	*	6	<=20%	<3	*	12
Science	11th Grade Content	White	2021-22	43.7%	28,306	44.9%	48	N/A	10.3%	11	34.6%	37	18.7%	20	36.4%	39
Science	11th Grade Content	White	2022-23	44.8%	29,352	45.1%	46	N/A	19.6%	20	25.5%	26	15.7%	16	39.2%	40
Science	11th Grade Content	Female	2021-22	37.1%	17,393	27.7%	31	N/A	<=5%	5	*	26	14.3%	16	58.0%	65



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Female	2022-23	37.9%	18,290	27.1%	32	N/A	6.8%	8	20.3%	24	25.4%	30	47.5%	56
Science	11th Grade Content	Male	2021-22	39.0%	18,316	29.4%	35	N/A	5.9%	7	23.5%	28	19.3%	23	51.3%	61
Science	11th Grade Content	Male	2022-23	40.0%	19,307	34.6%	45	N/A	16.2%	21	18.5%	24	10.8%	14	54.6%	71
Science	11th Grade Content	Economic ally Disadvan taged	2021-22	24.9%	10,227	16.3%	23	N/A	<=5%	<3	*	*	16.3%	23	67.4%	95
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	24.3%	42	N/A	9.2%	16	15.0%	26	19.1%	33	56.6%	98
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	22



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s	Percent	Advance			Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	31.0%	9	N/A	<=20%	5	<=20%	4	<=20%	<3	*	18
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	5.6%	16	N/A	<=5%	<3	<=5%	*	46.7%	133	47.7%	136
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	8.4%	23	N/A	<=5%	<3	*	*	48.2%	132	43.4%	119
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	43	*	58
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	3	N/A	<=5%	<3	<=5%	*	*	39	*	41
Social Studies	Grade	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Social Studies		Hispanic of Any Race	2022-23	10.8%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	13
Social Studies		Two or More Races	2021-22	13.9%	700	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	24	*	17
Social Studies		Two or More Races	2022-23	16.6%	869	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	25	*	19
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	12.6%	15	N/A	<=5%	<3	*	*	48.7%	58	38.7%	46
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.5%	19	N/A	<=5%	<3	*	*	45.2%	52	38.3%	44
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=5%	4	N/A	<=5%	<3	<=5%	*	*	56	*	70



Subject	Grade	Student Group	School Year	S	Number Student s Proficie		Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	6.1%	8	N/A	<=5%	<3	*	*	46.6%	61	47.3%	62
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	7.7%	12	N/A	<=5%	<3	*	*	49.7%	77	42.6%	66
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	10.5%	15	N/A	<=5%	<3	*	*	49.7%	71	39.9%	57
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	<=5%	8	N/A	<=5%	<3	<=5%	*	*	106	*	127
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	5.9%	14	N/A	<=5%	<3	*	*	46.8%	111	47.3%	112
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	29



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie		Percent Student s	Percent Advance d	Advance		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=10%	3	N/A	<=10%	<3	<=10%	*	*	15	*	22
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	13.1%	37	N/A	<=5%	10	*	27	31.8%	90	55.1%	156
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	8.7%	20	N/A	<=5%	3	*	17	34.8%	80	56.5%	130
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=5%	4	N/A	<=5%	<3	<=5%	*	*	29	*	63
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=5%	3	N/A	<=5%	<3	<=5%	*	*	30	*	49
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	15
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	11
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	18
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	13



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	21.2%	25	N/A	7.6%	9	13.6%	16	30.5%	36	48.3%	57
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	14.3%	14	N/A	<=5%	3	*	11	32.7%	32	53.1%	52
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	11.8%	15	N/A	<=5%	4	*	11	30.7%	39	57.5%	73
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	5.3%	5	N/A	<=5%	<3	<=5%	*	33.0%	31	61.7%	58
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	14.1%	22	N/A	<=5%	6	*	16	32.7%	51	53.2%	83
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	11.0%	15	N/A	<=5%	<3	*	*	36.0%	49	52.9%	72
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.1%	7,630	7.5%	17	N/A	<=5%	3	*	14	30.4%	69	62.1%	141
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	7.1%	14	N/A	<=5%	<3	*	*	34.8%	69	58.1%	115
	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	14	*	36
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	21
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	24.2%	56	N/A	<=5%	11	*	45	51.9%	120	23.8%	55
	11th Grade Content	All Students	2022-23	36.1%	34,703	18.3%	44	N/A	<=5%	11	*	33	56.8%	137	24.9%	60



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Student s	School Percent Student s Proficie nt	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	9.7%	6	N/A	<=5%	<3	*	*	61.3%	38	29.0%	18
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	8.9%	8	N/A	<=5%	<3	*	*	61.1%	55	30.0%	27
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	31.3%	5	N/A	<=20%	<3	*	*	*	8	<=20%	3
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	28.0%	7	N/A	<=20%	<3	<=20%	*	48.0%	12	24.0%	6
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	27	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	11.1%	4	N/A	<=10%	<3	*	*	55.6%	20	33.3%	12



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	7
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	35.5%	38	N/A	8.4%	9	27.1%	29	47.7%	51	16.8%	18
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	25.3%	25	N/A	8.1%	8	17.2%	17	54.5%	54	20.2%	20
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	23.2%	26	N/A	<=5%	3	*	23	51.8%	58	25.0%	28
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	14.7%	17	N/A	<=5%	<3	*	*	66.4%	77	19.0%	22
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	25.2%	30	N/A	6.7%	8	18.5%	22	52.1%	62	22.7%	27
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	21.6%	27	N/A	8.0%	10	13.6%	17	48.0%	60	30.4%	38
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	13.5%	19	N/A	<=5%	<3	*	*	57.4%	81	29.1%	41
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	14.3%	24	N/A	<=5%	5	*	19	57.1%	96	28.6%	48



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
		English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
		English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
	Grade	Students With Disabiliti es	2021-22	10.5%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	9
	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	<=20%	4	N/A	<=20%	*	<=20%	<3	*	14	*	11
	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	40.9%	108	N/A	22.7%	60	18.2%	48	18.2%	48	40.9%	108
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	35.8%	81	N/A	17.3%	39	18.6%	42	19.5%	44	44.7%	101
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	27.5%	25	N/A	13.2%	12	14.3%	13	23.1%	21	49.5%	45
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	28.9%	24	N/A	12.0%	10	16.9%	14	19.3%	16	51.8%	43
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	39.1%	9	N/A	<=20%	<3	*	*	<=20%	<3	*	*





Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance			Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	42.1%	8	N/A	<=20%	3	*	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	32.3%	10	N/A	12.9%	4	19.4%	6	<=10%	3	*	18
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	48.0%	12	N/A	*	7	<=20%	5	<=20%	5	*	8
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	53.2%	59	N/A	36.0%	40	17.1%	19	19.8%	22	27.0%	30
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	37.0%	34	N/A	18.5%	17	18.5%	17	21.7%	20	41.3%	38
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	49.2%	58	N/A	28.0%	33	21.2%	25	19.5%	23	31.4%	37
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	40.6%	39	N/A	20.8%	20	19.8%	19	17.7%	17	41.7%	40
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	34.2%	50	N/A	18.5%	27	15.8%	23	17.1%	25	48.6%	71





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	32.3%	42	N/A	14.6%	19	17.7%	23	20.8%	27	46.9%	61
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	33.2%	70	N/A	15.2%	32	18.0%	38	18.5%	39	48.3%	102
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	32.5%	63	N/A	14.4%	28	18.0%	35	20.6%	40	46.9%	91
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	13.0%	6	N/A	<=10%	*	<=10%	<3	17.4%	8	69.6%	32
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	12.9%	4	N/A	<=10%	<3	<=10%	*	12.9%	4	74.2%	23
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
(EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
(EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
(EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2021-22	36.2%	36,401	16.9%	45	N/A	<=5%	7	*	38	46.2%	123	36.8%	98
	8th Grade Content	All Students	2022-23	36.3%	35,930	10.6%	24	N/A	<=5%	<3	*	*	37.6%	85	51.8%	117
	Grade	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*



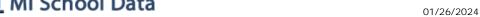


Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	7.6%	7	N/A	<=5%	<3	*	*	44.6%	41	47.8%	44
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	7.2%	6	N/A	<=5%	<3	*	*	38.6%	32	54.2%	45
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	13
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
Mathema tics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	10
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	12
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	27.9%	31	N/A	5.4%	6	22.5%	25	44.1%	49	27.9%	31
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	13.0%	12	N/A	<=5%	<3	*	*	35.9%	33	51.1%	47





Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Student s	Percent	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	16.0%	19	N/A	<=5%	4	*	15	50.4%	60	33.6%	40
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	7.3%	7	N/A	<=5%	<3	*	*	38.5%	37	54.2%	52
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	17.7%	26	N/A	<=5%	3	*	23	42.9%	63	39.5%	58
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	13.1%	17	N/A	<=5%	<3	*	*	36.9%	48	50.0%	65
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2021-22	21.4%	11,347	12.2%	26	N/A	<=5%	3	*	23	46.9%	100	40.8%	87
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2022-23	20.7%	10,829	8.8%	17	N/A	<=5%	<3	*	*	39.7%	77	51.5%	100
Mathema tics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	29





Subject	Grade	Student Group	School Year		Number Student s Proficie	Percent Student s	District Number Student s Proficie nt	Percent	Advance	Number Advance d		Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	22
	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2022-23	13.1%	204	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
		Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2021-22	Total Score	All Students	861.9	N/A	21	8.9%	215	91.1%	236
Jackson Public Schools	2022-23	Total Score	All Students	873.4	N/A	27	10.9%	221	89.1%	248
Jackson Public Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Jackson Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Black or African American	790.2	N/A	<3	<=5%	*	>=95%	63
Jackson Public Schools	2022-23	Total Score	Black or African American	818.6	N/A	<3	<=5%	*	>=95%	91
Jackson Public Schools	2021-22	Total Score	Hispanic of Any Race	806.9	N/A	<3	<=20%	*	>=80%	16
Jackson Public Schools	2022-23	Total Score	Hispanic of Any Race	858.3	N/A	<3	<=20%	*	>=80%	24
Jackson Public Schools	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Two or More Races	814.7	N/A	<3	<=10%	*	>=90%	38
Jackson Public Schools	2022-23	Total Score	Two or More Races	842.6	N/A	3	<=20%	20	>=80%	23
Jackson Public Schools	2021-22	Total Score	White	923.1	N/A	17	15.6%	92	84.4%	109





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2022-23	Total Score	White	919.3	N/A	18	17.1%	87	82.9%	105
Jackson Public Schools	2021-22	Total Score	Female	879.2	N/A	11	9.7%	102	90.3%	113
Jackson Public Schools	2022-23	Total Score	Female	869.0	N/A	9	7.4%	112	92.6%	121
Jackson Public Schools	2021-22	Total Score	Male	846.1	N/A	10	8.1%	113	91.9%	123
Jackson Public Schools	2022-23	Total Score	Male	877.6	N/A	18	14.2%	109	85.8%	127
Jackson Public Schools	2021-22	Total Score	Economically Disadvantaged	802.4	N/A	< 3	<=5%	*	>=95%	143
Jackson Public Schools	2022-23	Total Score	Economically Disadvantaged	843.6	N/A	10	5.9%	160	94.1%	170
Jackson Public Schools	2021-22	Total Score	Not Economically Disadvantaged	953.5	N/A	20	21.5%	73	78.5%	93
Jackson Public Schools	2022-23	Total Score	Not Economically Disadvantaged	938.2	N/A	17	21.8%	61	78.2%	78
Jackson Public Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Jackson Public Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Not English Learners	864.3	N/A	21	9.1%	210	90.9%	231
Jackson Public Schools	2022-23	Total Score	Not English Learners	875.8	N/A	27	11.1%	216	88.9%	243
Jackson Public Schools	2021-22	Total Score	Not Migrant	861.9	N/A	21	8.9%	215	91.1%	236





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2022-23	Total Score	Not Migrant	873.4	N/A	27	10.9%	221	89.1%	248
Jackson Public Schools	2021-22	Total Score	Students With Disabilities	735.0	N/A	<3	<=20%	*	>=80%	28
Jackson Public Schools	2022-23	Total Score	Students With Disabilities	812.3	N/A	<3	<=10%	*	>=90%	31
Jackson Public Schools	2021-22	Total Score	Students Without Disabilities	879.0	N/A	21	10.1%	187	89.9%	208
Jackson Public Schools	2022-23	Total Score	Students Without Disabilities	882.1	N/A	26	12.0%	191	88.0%	217
Jackson Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Jackson Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Not Homeless	864.0	N/A	21	9.1%	211	90.9%	232
Jackson Public Schools	2022-23	Total Score	Not Homeless	874.5	N/A	26	10.8%	214	89.2%	240
Jackson Public Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Jackson Public Schools	2021-22	Total Score	Not Foster Care	862.3	N/A	21	9.0%	212	91.0%	233
Jackson Public Schools	2022-23	Total Score	Not Foster Care	873.4	N/A	27	10.9%	221	89.1%	248
Jackson Public Schools	2021-22	Total Score	Not Military Connected	861.9	N/A	21	8.9%	215	91.1%	236
Jackson Public Schools	2022-23	Total Score	Not Military Connected	873.4	N/A	27	10.9%	221	89.1%	248





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	All Students	443.9	480	77	32.6%	159	67.4%	236
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	All Students	452.3	480	97	39.1%	151	60.9%	248
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Jackson Public Schools	2021-22	Based Reading	Black or African American	405.7	480	9	14.3%	54	85.7%	63
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Black or African American	420.0	480	22	24.2%	69	75.8%	91
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	412.5	480	<3	<=20%	*	>=80%	16
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	443.8	480	9	37.5%	15	62.5%	24
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	413.4	480	8	21.1%	30	78.9%	38
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Two or More Races	427.0	480	8	34.8%	15	65.2%	23
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	White	478.5	480	52	47.7%	57	52.3%	109
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	White	482.7	480	55	52.4%	50	47.6%	105
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Female	455.7	480	43	38.1%	70	61.9%	113
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Female	451.7	480	48	39.7%	73	60.3%	121
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Male	433.0	480	34	27.6%	89	72.4%	123
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Male	452.8	480	49	38.6%	78	61.4%	127
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	411.8	480	24	16.8%	119	83.2%	143
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	435.8	480	54	31.8%	116	68.2%	170
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	493.1	480	53	57.0%	40	43.0%	93





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	488.2	480	43	55.1%	35	44.9%	78
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	445.2	480	77	33.3%	154	66.7%	231
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not English Learners	453.7	480	97	39.9%	146	60.1%	243
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	443.9	480	77	32.6%	159	67.4%	236
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not Migrant	452.3	480	97	39.1%	151	60.9%	248
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	377.5	480	<3	<=20%	*	>=80%	28
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing		417.4	480	7	22.6%	24	77.4%	31
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	452.8	480	77	37.0%	131	63.0%	208
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	457.3	480	90	41.5%	127	58.5%	217





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	445.3	480	77	33.2%	155	66.8%	232
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not Homeless	453.8	480	96	40.0%	144	60.0%	240
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	444.1	480	76	32.6%	157	67.4%	233
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not Foster Care	452.3	480	97	39.1%	151	60.9%	248
Jackson Public Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	443.9	480	77	32.6%	159	67.4%	236
Jackson Public Schools	2022-23	Evidence- Based Reading and Writing	Not Military Connected	452.3	480	97	39.1%	151	60.9%	248
Jackson Public Schools	2021-22	Mathematics	All Students	418.1	530	21	8.9%	215	91.1%	236
Jackson Public Schools	2022-23	Mathematics	All Students	421.1	530	28	11.3%	220	88.7%	248





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Jackson Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Black or African American	384.4	530	<3	<=5%	*	>=95%	63
Jackson Public Schools	2022-23	Mathematics	Black or African American	398.6	530	<3	<=5%	*	>=95%	91
Jackson Public Schools	2021-22	Mathematics	Hispanic of Any Race	394.4	530	< 3	<=20%	*	>=80%	16
Jackson Public Schools	2022-23	Mathematics	Hispanic of Any Race	414.6	530	< 3	<=20%	*	>=80%	24
Jackson Public Schools	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Two or More Races	401.3	530	< 3	<=10%	*	>=90%	38
Jackson Public Schools	2022-23	Mathematics	Two or More Races	415.7	530	3	<=20%	20	>=80%	23
Jackson Public Schools	2021-22	Mathematics	White	444.6	530	17	15.6%	92	84.4%	109
Jackson Public Schools	2022-23	Mathematics	White	436.7	530	18	17.1%	87	82.9%	105
Jackson Public Schools	2021-22	Mathematics	Female	423.5	530	11	9.7%	102	90.3%	113





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2022-23	Mathematics	Female	417.3	530	10	8.3%	111	91.7%	121
Jackson Public Schools	2021-22	Mathematics	Male	413.1	530	10	8.1%	113	91.9%	123
Jackson Public Schools	2022-23	Mathematics	Male	424.7	530	18	14.2%	109	85.8%	127
Jackson Public Schools	2021-22	Mathematics	Economically Disadvantaged	390.6	530	<3	<=5%	*	>=95%	143
Jackson Public Schools	2022-23	Mathematics	Economically Disadvantaged	407.8	530	11	6.5%	159	93.5%	170
Jackson Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	460.4	530	20	21.5%	73	78.5%	93
Jackson Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	450.0	530	17	21.8%	61	78.2%	78
Jackson Public Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Jackson Public Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Not English Learners	419.1	530	21	9.1%	210	90.9%	231
Jackson Public Schools	2022-23	Mathematics	Not English Learners	422.1	530	28	11.5%	215	88.5%	243
Jackson Public Schools	2021-22	Mathematics	Not Migrant	418.1	530	21	8.9%	215	91.1%	236
Jackson Public Schools	2022-23	Mathematics	Not Migrant	421.1	530	28	11.3%	220	88.7%	248
Jackson Public Schools	2021-22	Mathematics	Students With Disabilities	357.5	530	<3	<=20%	*	>=80%	28





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Jackson Public Schools	2022-23	Mathematics	Students With Disabilities	394.8	530	<3	<=10%	*	>=90%	31
Jackson Public Schools	2021-22	Mathematics	Students Without Disabilities	426.3	530	21	10.1%	187	89.9%	208
Jackson Public Schools	2022-23	Mathematics	Students Without Disabilities	424.8	530	27	12.4%	190	87.6%	217
Jackson Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Jackson Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Not Homeless	418.7	530	21	9.1%	211	90.9%	232
Jackson Public Schools	2022-23	Mathematics	Not Homeless	420.7	530	26	10.8%	214	89.2%	240
Jackson Public Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Jackson Public Schools	2021-22	Mathematics	Not Foster Care	418.2	530	21	9.0%	212	91.0%	233
Jackson Public Schools	2022-23	Mathematics	Not Foster Care	421.1	530	28	11.3%	220	88.7%	248
Jackson Public Schools	2021-22	Mathematics	Not Military Connected	418.1	530	21	8.9%	215	91.1%	236
Jackson Public Schools	2022-23	Mathematics	Not Military Connected	421.1	530	28	11.3%	220	88.7%	248



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	31.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	24.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	>=50%	N/A	<=50%	<=50%	<=50%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<=50%	N/A	<=50%	<=50%	>=50%
ELA	4th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	<=50%	N/A	<=50%	<=50%	>=50%



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	N/A	*	*	*
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	80.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	N/A	*	*	*
ELA	5th Grade Content	Formerly Limited English Proficiency	2022-23	61.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2022-23	42.9%	*	N/A	*	*	*
Science	5th Grade Content	Formerly Limited English Proficiency	2022-23	30.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2022-23	23.1%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	64.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	24.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	82.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	63.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	76.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	52.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	65.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	50.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2021-22	76.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	>=50%	N/A	>=50%	<=50%	<=50%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	82.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	69.9%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	56.3%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	50.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2022-23	63.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Two or More Races	2021-22	80.0%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	61.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	60.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	38.9%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	83.3%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	68.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	72.2%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2022-23	63.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	73.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	67.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2021-22	66.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	60.0%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	86.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science		Economically Disadvantaged	2021-22	82.7%	*	N/A	*	*	*
Science		Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*



MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	45.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	56.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	48.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	56.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	46.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	1,966	74	3.8%	46	2.3%	27	1.4%	<10	*
ELA	All Grades (Combined)	All Students	2022-23	1,978	67	3.4%	45	2.3%	22	1.1%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	623	19	3.0%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2022-23	646	14	2.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	293	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	311	11	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2021-22	841	37	4.4%	26	3.1%	10	1.2%	<10	*
ELA	All Grades (Combined)	White	2022-23	814	37	4.5%	26	3.2%	11	1.4%	<10	*
ELA	All Grades (Combined)	Female	2021-22	914	21	2.3%	15	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	954	29	3.0%	19	2.0%	10	1.0%	<10	*
ELA	All Grades (Combined)	Male	2021-22	1,052	53	5.0%	31	2.9%	21	2.0%	<10	*
ELA	All Grades (Combined)	Male	2022-23	1,024	38	3.7%	26	2.5%	12	1.2%	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,624	72	4.4%	44	2.7%	27	1.7%	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,635	64	3.9%	42	2.6%	22	1.3%	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	342	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	1,909	69	3.6%	42	2.2%	26	1.4%	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,910	65	3.4%	44	2.3%	21	1.1%	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,966	74	3.8%	46	2.3%	27	1.4%	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,978	67	3.4%	45	2.3%	22	1.1%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	337	74	22.0%	46	13.6%	27	8.0%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	326	67	20.6%	45	13.8%	22	6.7%	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,629	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,652	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,912	74	3.9%	46	2.4%	27	1.4%	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,908	62	3.2%	40	2.1%	22	1.2%	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,949	72	3.7%	44	2.3%	27	1.4%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,968	67	3.4%	45	2.3%	22	1.1%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,966	74	3.8%	46	2.3%	27	1.4%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,978	67	3.4%	45	2.3%	22	1.1%	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,958	72	3.7%	44	2.2%	27	1.4%	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	1,975	65	3.3%	44	2.2%	21	1.1%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	622	19	3.1%	11	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	644	14	2.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	289	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	309	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2021-22	837	35	4.2%	24	2.9%	10	1.2%	<10	*
Mathematics	All Grades (Combined)	White	2022-23	814	36	4.4%	25	3.1%	11	1.4%	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	909	20	2.2%	14	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	953	28	2.9%	19	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	1,049	52	5.0%	30	2.9%	21	2.0%	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	1,022	37	3.6%	25	2.4%	12	1.2%	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	1,614	70	4.3%	42	2.6%	27	1.7%	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	1,632	63	3.9%	42	2.6%	21	1.3%	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	343	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	1,899	67	3.5%	40	2.1%	26	1.4%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,906	63	3.3%	43	2.3%	20	1.0%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,958	72	3.7%	44	2.2%	27	1.4%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,975	65	3.3%	44	2.2%	21	1.1%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	332	72	21.7%	44	13.3%	27	8.1%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	324	65	20.1%	44	13.6%	21	6.5%	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,626	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,651	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,904	72	3.8%	44	2.3%	27	1.4%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,905	60	3.1%	39	2.0%	21	1.1%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,941	70	3.6%	42	2.2%	27	1.4%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,965	65	3.3%	44	2.2%	21	1.1%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,958	72	3.7%	44	2.2%	27	1.4%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,975	65	3.3%	44	2.2%	21	1.1%	<10	*
Science	All Grades (Combined)	All Students	2021-22	833	28	3.4%	20	2.4%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2022-23	785	26	3.3%	20	2.5%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	273	11	4.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2022-23	262	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	353	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	334	17	5.1%	14	4.2%	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	380	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	357	11	3.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2021-22	453	21	4.6%	14	3.1%	<10	*	<10	*
Science	All Grades (Combined)	Male	2022-23	428	15	3.5%	11	2.6%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	640	27	4.2%	19	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	639	24	3.8%	18	2.8%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	193	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	815	26	3.2%	18	2.2%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	764	25	3.3%	19	2.5%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	833	28	3.4%	20	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	785	26	3.3%	20	2.5%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	152	28	18.4%	20	13.2%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	128	26	20.3%	20	15.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2021-22	681	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	657	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	808	28	3.5%	20	2.5%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2022-23	758	23	3.0%	17	2.2%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	824	28	3.4%	20	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	781	26	3.3%	20	2.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2021-22	833	28	3.4%	20	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	785	26	3.3%	20	2.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	820	19	2.3%	19	2.3%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2022-23	765	20	2.6%	20	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	268	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	351	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	326	14	4.3%	14	4.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2021-22	376	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	350	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	444	13	2.9%	13	2.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2022-23	415	11	2.7%	11	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	628	18	2.9%	18	2.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	621	18	2.9%	18	2.9%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	802	17	2.1%	17	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	745	19	2.6%	19	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	820	19	2.3%	19	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	765	20	2.6%	20	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	142	19	13.4%	19	13.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	121	20	16.5%	20	16.5%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	678	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	644	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	796	19	2.4%	19	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	738	17	2.3%	17	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	811	19	2.3%	19	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	761	20	2.6%	20	2.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	820	19	2.3%	19	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	765	20	2.6%	20	2.6%	<10	*	<10	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	69.35%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	73.15%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	75.00%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	50.00%	87.02%	87.69%	93.00%
White	82.84%	70.05%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	64.06%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	50.00%	60.73%	64.31%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jackson Public Schools (38170)	248.84	39.10	15.7%	20.10	13.4%	N/A	N/A
Cascades Elementary School (00550)	25.04	4.00	16.0%	4.00	16.0%	N/A	N/A
Dibble Elementary School (00914)	16.06	1.00	6.2%	N/A	N/A	N/A	N/A
Hunt Elementary School (01793)	22.72	3.00	13.2%	3.00	13.2%	N/A	N/A
Jackson High School (01870)	56.60	11.00	19.4%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	8.36	1.50	17.9%	N/A	N/A	N/A	N/A
Fourth Street Learning Center (02783)	4.35	0.00	0.0%	0.00	0.0%	N/A	N/A
South Central Michigan Virtual (02896)	5.80	0.10	1.7%	0.10	1.7%	N/A	N/A
Middle School at Parkside (02957)	51.00	6.00	11.8%	6.00	11.8%	N/A	N/A
Jackson Pathways (03211)	4.55	2.00	44.0%	2.00	44.0%	N/A	N/A
Sharp Park Academy (03449)	17.30	5.50	31.8%	N/A	N/A	N/A	N/A
John R. Lewis Elementary (03921)	8.72	2.00	22.9%	2.00	22.9%	N/A	N/A
Northeast Elementary School (05802)	28.34	3.00	10.6%	3.00	10.6%	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

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Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jackson Public Schools (38170)	23.00	7.00	30.4%	5.00	29.9%	N/A	N/A
Cascades Elementary School (00550)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Dibble Elementary School (00914)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hunt Elementary School (01793)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	3.30	1.00	30.3%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
South Central Michigan Virtual (02896)	1.30	0.00	0.0%	0.00	0.0%	N/A	N/A
Middle School at Parkside (02957)	4.00	2.00	50.0%	2.00	50.0%	N/A	N/A
Jackson Pathways (03211)	0.70	0.00	0.0%	0.00	0.0%	N/A	N/A
Sharp Park Academy (03449)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
John R. Lewis Elementary (03921)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jackson Public Schools (38170)	248.84	3.00	1.2%	2.00	1.3%	N/A	N/A
Cascades Elementary School (00550)	25.04	1.00	4.0%	1.00	4.0%	N/A	N/A



Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Dibble Elementary School (00914)	16.06	0.00	0.0%	N/A	N/A	N/A	N/A
Hunt Elementary School (01793)	22.72	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	56.60	1.00	1.8%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	8.36	0.00	0.0%	N/A	N/A	N/A	N/A
Fourth Street Learning Center (02783)	4.35	0.00	0.0%	0.00	0.0%	N/A	N/A
South Central Michigan Virtual (02896)	5.80	0.00	0.0%	0.00	0.0%	N/A	N/A
Middle School at Parkside (02957)	51.00	1.00	2.0%	1.00	2.0%	N/A	N/A
Jackson Pathways (03211)	4.55	0.00	0.0%	0.00	0.0%	N/A	N/A
Sharp Park Academy (03449)	17.30	0.00	0.0%	N/A	N/A	N/A	N/A
John R. Lewis Elementary (03921)	8.72	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	28.34	0.00	0.0%	0.00	0.0%	N/A	N/A

01/26/2024

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Jackson Public Schools (38170)	248.84	12.42	5.0%	7.22	4.8%	N/A	N/A
Cascades Elementary School (00550)	25.04	2.00	8.0%	2.00	8.0%	N/A	N/A
Dibble Elementary School (00914)	16.06	0.00	0.0%	N/A	N/A	N/A	N/A



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hunt Elementary School (01793)	22.72	0.00	0.0%	0.00	0.0%	N/A	N/A
Jackson High School (01870)	56.60	2.70	4.8%	N/A	N/A	N/A	N/A
JPS Montessori Center (02668)	8.36	0.00	0.0%	N/A	N/A	N/A	N/A
Fourth Street Learning Center (02783)	4.35	0.00	0.0%	0.00	0.0%	N/A	N/A
South Central Michigan Virtual (02896)	5.80	0.20	3.5%	0.20	3.5%	N/A	N/A
Middle School at Parkside (02957)	51.00	4.50	8.8%	4.50	8.8%	N/A	N/A
Jackson Pathways (03211)	4.55	0.20	4.4%	0.20	4.4%	N/A	N/A
Sharp Park Academy (03449)	17.30	2.50	14.5%	N/A	N/A	N/A	N/A
John R. Lewis Elementary (03921)	8.72	0.00	0.0%	0.00	0.0%	N/A	N/A
Northeast Elementary School (05802)	28.34	0.32	1.1%	0.32	1.1%	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Jackson Public Schools (38170)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Jackson Public Schools	Fourth Street Learning Center	Comprehensive Support and Intervention	137,348.00	Implement Interventions Based on Data From Early Warning Indicator Systems, MICIP Planning Process, Behavior Management/Positive Behavioral Supports
Jackson Public Schools	Jackson High School	Targeted Support and Improvement	0.00	No Funded Strategies
Jackson Public Schools	Middle School at Parkside	Additional Targeted Support	0.00	No Funded Strategies
Jackson Public Schools	South Central Michigan Virtual	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, ELA, Graduation Counseling or Support, Implement Interventions Based on Data From Early Warning Indicator Systems, Interim, MICIP Planning Process, Research-Based Instructional Strategies, SummativeBehavior Management/Positive Behavioral Supports, Analyzing Budget